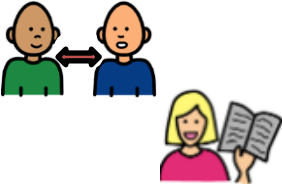









## Curriculum Information for Parents and Carers



| Ladybirds  | Step 1  | Summer 2 2024 |
|--|---|---------------|
| <b>Transport</b>   |   |               |
| <p><b>Communication, language and literacy</b></p>                 | <p>Your child will be working on: -</p> <ul style="list-style-type: none"> <li>• developing their communication skills throughout all sessions</li> <li>• working on their IEP targets</li> </ul> <p><b>Reading</b><br/>Sensory story- 'The magic train ride,' Barefoot Books and exploring the different areas the train goes on its journey.</p> <p><b>Writing-Funky Fingers</b></p> <ul style="list-style-type: none"> <li>• Construction truck bin with sand and stones and toilet rolls</li> <li>• Drawing with cars</li> <li>• Painting with trains down plastic chutes</li> <li>• Stop and go game outside</li> <li>• Moving vehicles in different sensory trays.</li> </ul> |               |
| <p><b>Personal, social and emotional development and RE</b></p>  | <p><b>RE and PSED</b></p> <ul style="list-style-type: none"> <li>• Our focus is on safety and we will be joining with Bumblebees for a play session alongside the Fledglings nursery children who visit us.</li> <li>• Role play with Little Tikes Cars.</li> <li>• Turn taking games – What time is it Mr Wolf?</li> <li>• Activities and games promoting the concept of waiting</li> <li>• Role play - bus ride, crossing the road</li> <li>• Car mat and cars for small world imaginative play.</li> </ul>   |               |
| <p><b>Physical development</b></p>                              | <ul style="list-style-type: none"> <li>• PE- bean bags and balls through a story all about a journey</li> <li>• Working on our physio programmes</li> <li>• Having fun in the ball pool</li> <li>• Skittles outside with a peer.</li> </ul>   |               |
| <p><b>Cognition/Mathematics</b></p>                              | <p><b>Maths and Cognition</b></p> <ul style="list-style-type: none"> <li>• One to one correspondence, collecting and grouping by using transport toys</li> <li>• Experiencing time especially fast and slow through a sensory massage story.</li> <li>• Individual IEP work linked to maths and cognition targets.</li> </ul>   |               |
| <p><b>Understanding of the world</b></p>                         | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Vehicle themed forces session experiencing push and pull including using the slide and swing, scooter boards and Didicars. Children will experience being pushed and pulled and have the opportunity to push and pull toy vehicles down ramps and on tracks. Using the scrunchie to push and pull with our arms.</li> </ul>  |               |
| <p><b>Expressive arts and design</b></p>                        | <p><b>DT</b></p> <ul style="list-style-type: none"> <li>• Texture- model making (experiencing large scale model making linked to transport)</li> <li>• We will make buses, wheels, paper boats to float, build and make tracks and make some cardboard box cars and trains.</li> </ul>  |               |