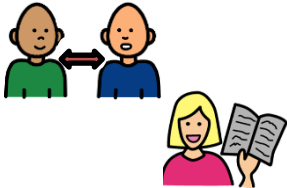

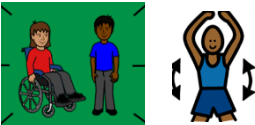







Curriculum information for Parents and Carers



Pandas	Step 3	Summer 1 2024
Gardening		
<p>Communication, language and literacy</p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> • Developing their communication skills in all lessons • Working on their IEP targets. <p>Reading</p> <ul style="list-style-type: none"> • Sensory story- Jack and Beanstalk. • Regular opportunities to explore books. <p>Funky Fingers</p> <ul style="list-style-type: none"> • We will be doing a variety of activities to strengthen our fine and gross motor skills including digging, planting and watering plants, cutting and labelling plants and making bird feeders. 	
<p>Personal, social and emotional development and RE</p> 	<p>Your child will be working on their PSED skills including learning about emotions, and having interactions with others throughout the day. We will be brushing our teeth and will be involved in our personal care routines.</p> <ul style="list-style-type: none"> • PSED- we will be learning about how our bodies develop and change as we get older. We will be looking at pictures of us as babies and how different we look now. We will also be labelling body parts whilst doing yoga and playing with Mr Potato head. 	
<p>Physical development</p> 	<ul style="list-style-type: none"> • PE (team games) we will be playing different sports such as football outside, kurling and skittles in the hall. Some children will be recording scores and cheerleading while the others are playing. • Cycling- some of us will go to Simply Cycling on Wednesday mornings. • Swimming- some of us will be going swimming on a Tuesday morning to Hazel grove swimming pool. <p>Every day we will use a variety of physical equipment during 'ready to learn' and break times to ensure we are meeting everyone's sensory and physical needs.</p>	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> • Some children will work on their number targets. • We will be visiting the local fruit and vegetable shop where we will be practicing using cash and debit cards and some of us will be recognising coins. • Back in school we do role play a garden centre by taking it in turns to work in the shop or buy things. • In Cognition, children will be exploring using real gardening tools, making a compost bucket and making flower seed bombs. 	
<p>Understanding of the world</p> 	<ul style="list-style-type: none"> • Science- We are going to look after the sensory garden, plant new things and watch them grow. • Some of us will be carrying out experiments to explore how plants take up water. • Mimic exploding seeds through using balloons filled with birdseed. • Creating different parts of plants using various materials. 	
<p>Expressive arts and design</p> 	<ul style="list-style-type: none"> • Design Technology- we will be making structures using natural materials including foraged twigs and sticks. • Constructing natural wind chimes and dream catchers, rain makers and bird houses. • Music- we will be looking at start and stop, using a variety of different musical instruments to play to different themed gardening songs. 	
<p>Other</p>	<p>We are looking forward to spending lots of time outside and getting green fingers.</p>	