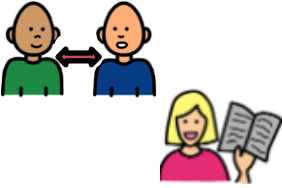

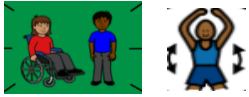







## Curriculum Information for Parents and Carers



Ladybirds	Step 1	Summer 1 2024
<b>Pets at Home</b>		
<p><b>Communication, language and literacy</b></p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> <li>• developing their communication skills throughout all sessions</li> <li>• working on their IEP targets</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Sensory story- 'Paula the Vet' by Julia Donaldson, a fun sensory experience meeting lots of pets and helping them get better</li> </ul> <p><b>Writing-Funky Fingers</b></p> <ul style="list-style-type: none"> <li>• Cutting and chopping lettuce to feed guinea pigs</li> <li>• Using a dog ball thrower and seeing who can throw it the furthest</li> <li>• Pin the tail on the rabbit using pom poms and lots more fun activities</li> </ul>	
<p><b>Personal, social and emotional development and RE</b></p> 	<p><b>RE and PSED</b></p> <ul style="list-style-type: none"> <li>• We will continue to encourage interaction between children, and we will be welcoming some new children in the class.</li> <li>• In PSED we will have a weekly session focusing on caring for animals. This will include playing and exploring with a range of role play pet toys.</li> </ul>	
<p><b>Physical development</b></p> 	<ul style="list-style-type: none"> <li>• PE- passing and receiving with their friends outside</li> <li>• We will play skittles, complete a fun drain pipe activity, roll balls down a slide, practice hitting pet balloons to each other and use bean bags to throw to each other</li> <li>• Some children will bounce/rebound this half term.</li> <li>• Continue to become familiar with a new Ready to Learn routine.</li> <li>• Having fun in the ball pool.</li> </ul>	
<p><b>Cognition/Mathematics</b></p> 	<p><b>Maths and Cognition</b></p> <ul style="list-style-type: none"> <li>• Hiding, finding, containing and enclosure and enveloping. This will include playing peek a boo, hiding under blankets and finding/exploring battery operated pet toys and wrapping up children in blankets</li> <li>• Experiencing pattern through a pet themed TAC PAC sessio.</li> </ul>	
<p><b>Understanding of the world</b></p> 	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Exploring pets including books, toys and helping to care for them by washing and sweeping.</li> <li>• We hope to have some visits from some real-life pets.</li> </ul>	
<p><b>Expressive arts and design</b></p> 	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Exploring texture with various fun filled table top activities including</li> <li>• Tuft spot- cutting scissors and ripping</li> <li>• Texture trays with wet and dry textures with pet figures hidden inside</li> <li>• Feeley bags with textures to feel, encouraging reaching</li> <li>• Use small world toys to create tracks and footprints in different textured materials e.g. sand, water, soil, playdough/ clay etc- a single colour to be explored each week in a variety of ways</li> </ul>	