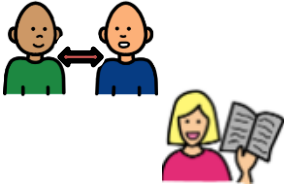

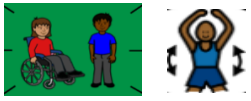







## Curriculum Information for Parents and Carers



Bumblebees	Step 2	Spring 2 2024
<b>Muck, Mess and Mixtures (including Minibeasts)</b>		
<p><b>Communication, language and literacy</b></p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> <li>developing their communication skills throughout all sessions</li> <li>working on their IEP targets</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Sensory story- William Worm, a puppet story exploring lots of wild life that William meets on his adventure</li> </ul> <p><b>Writing-Funky Fingers</b></p> <ul style="list-style-type: none"> <li>Making kitchen roll spiders</li> <li>Rescuing spiders</li> <li>Posting minibeasts and lots more fun activities</li> </ul>	
<p><b>Personal, social and emotional development and RE</b></p> 	<p><b>RE and PSED</b></p> <ul style="list-style-type: none"> <li>We will continue to encourage interaction between children, including time spent on the floor together to encourage child lead movements and interactions.</li> <li>In RE we will have a weekly session using the resonance boards experiencing a story called "God's Quiet Things". The children will lie on the boards to feel rain drops, butterflies, watch the moon and stars and have time to relax and enjoy natural musical sounds.</li> </ul>	
<p><b>Physical development</b></p> 	<ul style="list-style-type: none"> <li>PE- dancing to music with props:</li> <li>We will listen to African drumming, classical music, Bollywood and Caribbean music and use drums, ribbons, scarves and pompoms to dance.</li> <li>Some children will bounce/rebound this half term.</li> <li>Becoming familiar with a new Ready to Learn routine with the parachute.</li> <li>Working on our physio programmes</li> <li>Having fun in the ball pool and with some of us focusing on what colours we can find in the ball pool!</li> </ul>	
<p><b>Cognition/Mathematics</b></p> 	<p><b>Maths and Cognition</b></p> <ul style="list-style-type: none"> <li>Moving and transporting minibeasts, soil, sand and water using trays, buckets and toy wheelbarrows.</li> <li>Filling and emptying containers of coloured water and soil</li> <li>Making nature trays and filling and emptying plant pots</li> </ul>	
<p><b>Understanding of the world</b></p> 	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Exploring wet and dry through sensory stations including</li> <li>Messy food play e.g. jelly, gravy, cornflour and rice crispies</li> <li>Water play with umbrellas and foot spas</li> </ul> <p><b>ICT</b></p> <ul style="list-style-type: none"> <li>The very earliest stages of programming- tinkering with toys, making things move, working on cause and effect and exploring lots of battery operated minibeast toys.</li> </ul>	
<p><b>Expressive arts and design</b></p> 	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>Exploring colour- a single colour to be explored each week in a variety of ways:</li> <li>Making sensory bottles,</li> <li>Painting with toys e.g. moving cars through paint,</li> <li>Sensory food play linked to the colour</li> <li>Making gloop and changing shaving foam from white to the focus colour.</li> </ul>	