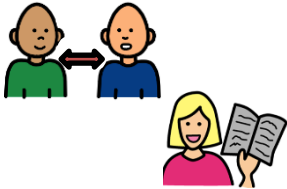

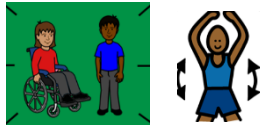







Curriculum information for Parents and Carers



| Pandas | Step 3 | Spring 1 2024 |
|---|---|---------------|
| Magic (potions and spells) | | |
| <p>Communication, Language and Literacy</p>  | <p>Your child will be working on: -</p> <ul style="list-style-type: none"> • Developing their communication skills in all lessons • Working on their IEP targets • Having look and listen sessions to focus on attention skills. <p>Reading</p> <ul style="list-style-type: none"> • Sensory story- Wizard of Oz • Regular one to one reading sessions to explore books/ learn to develop reading skills. <p>Funky Fingers</p> <ul style="list-style-type: none"> • We will be doing a variety of activities to strengthen our fine and gross motor skills including using pipettes, whisks and tweezers to make our own magic potions. Writing words/ making marks in fairy dust and digging spiders out of a muddy swamp, making yummy wands and magic potion syringes. | |
| <p>Personal, social and emotional development</p>  | <p>Your child will be working on their PSED skills including learning about emotions and having interactions with others throughout the day.</p> <ul style="list-style-type: none"> • PSED- we will be focusing on independence and looking after our bodies this half term. We will be getting changed for PE and in the afternoons we will be brushing our teeth as well as our hair. Throughout the day, we will become more familiar with the names of body parts. | |
| <p>Physical Development</p>  | <ul style="list-style-type: none"> • PE (gymnastics partner work) – In the hall we will be working with other children on simple gymnastics moves. This will include helping each other to balance on benches, copying each others movements including follow the leader. • Rebound Therapy- we will be going on the trampoline every Monday afternoon. <p>Every day we will use a variety of physical equipment during 'ready to learn' and break times to ensure we are meeting everyone's sensory and physical needs.</p> | |
| <p>Cognition/Mathematics</p>  | <ul style="list-style-type: none"> • Shape- we will go on a magical shape hunt dressed up as wizards to find shapes around the playground. Some of us will take on the role of a magician and let others guess which cup we have hidden the shapes under. We will sort magic wands and make stars from triangle. • We will be making magic wands to cast spells using exploring different movements across our body, copying movements and putting potions into size order. • Some children will work on number targets throughout the week. | |
| <p>Understanding of the World</p>  | <ul style="list-style-type: none"> • Science-our topic this half term is 'lights'. We will be carrying out different experiments using torches/ light up wands to find out which one is the brightest and how we can block the light. We will also be putting on a magical puppet show by exploring different shadows using the projector. We will use the Lightroom to experiment with different scenes on the projector and exploring the different lights. | |
| <p>Expressive Arts and Design</p>  | <ul style="list-style-type: none"> • Art- Our focus is textures, imprints, printing and rubbings. We will be creating magic paintings (using wax crayons and water colours) making imprints of different sized stars in clay and painting onto tin foil. • Music-we will be exploring session on duration and tempo. We will be listening to the Magic Train Ride story and a variety of songs. We will be experimenting with playing our instruments at different speeds. | |
| <p>Other</p> | <p>It's so lovely to welcome back our children into Panda Class. This term we're looking forward to creating lots of Magic.</p> | |

