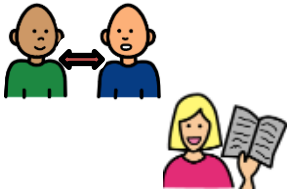
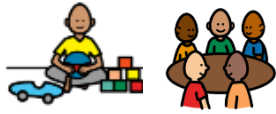
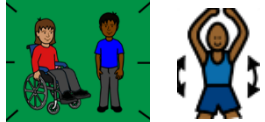







Curriculum information for Parents and Carers



Ladybirds	Step 1	Spring 1 2024
Superheroes		
<p>communication, language and literacy</p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> • developing their communication skills in all lessons • working on their IEP targets • Continuing to get to know their Speech and Language Therapist. <p>Reading</p> <ul style="list-style-type: none"> • Our sensory stories this half term will be “Supertato” by Sue Hendra. We will be exploring a range of food and sensory play items in this book. <p>Writing-Funky Fingers</p> <ul style="list-style-type: none"> • Sensory exploration linked to superhero colours, • Freeing the superheroes from underneath tape • Making masks and capes • Small world play with figures and buildings, • Moving like superheroes. 	
<p>personal, social and emotional development and RE</p> 	<ul style="list-style-type: none"> • Your child will be working on their PSED skills through lots of play opportunities. • Visits from Fledglings nursery. • IEP work with Keyworkers. 	
<p>physical development</p> 	<ul style="list-style-type: none"> • PE- moving in different ways focusing on the floor and where appropriate, benches. • Some children will bounce/rebound this half term. • Continuing to become familiar with our Ready to Learn routine • Working on our physio programmes 	
<p>cognition/mathematics</p> 	<ul style="list-style-type: none"> • Children will explore ‘Space and position’ this will link to our superhero theme. • Building with blocks and stacking toys. • Climbing through tunnels and making dens. • Using scooter boards to fly like superheroes. 	
<p>understanding of the world</p> 	<p>History</p> <ul style="list-style-type: none"> • Looking at babies and the children as babies to now. • Role play with babies- giving the dolls a bath, bottle, changing their clothes etc. • Drawing round hands, feet and whole bodies. <p>Science</p> <ul style="list-style-type: none"> • Cause and effect toys • Switch toys 	
<p>expressive arts and design</p> 	<p>DT</p> <ul style="list-style-type: none"> • Playing with lots of cause and effect toys • Exploring pull back superhero cars • Having fun with pop up toys <p>Music</p> <ul style="list-style-type: none"> • Exploring instruments • Singing children’s favourite songs • Requesting more/finished with whiteboard music. 	
