



**Evidencing the impact of the
PE and primary sport premium
2022 – 2023**

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ nil
Total amount allocated for 2021/22	£ 22,983 (spent 23,055)
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ nil
Total amount allocated for 2022/23	£ 16, 450
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16, 450

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
Year 6 children who accessed swimming	75%
Children who have taken part in swimming lessons at Hazel Grove Swimming Baths led by local authority swimming teachers:	21%
Children who have taken part in swimming lessons in the school hydrotherapy pool:	56%
Children who have taken part in a swimming lesson either on-site or off-site:	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,450		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11% (£1775)
Intent	Implementation		Impact	Sustainability and suggested next steps	
To increase our pool staffing capacity and increase number of sessions.	Rolling programme of pool rescue trained staff by RLSS.		£825	Team of pool rescue trained staff increased and gives greater flexibility amongst teams and schools to support children.	Other half of team planned to be trained this academic year.
To extend pupil's physical activity in the outdoor environment including those with mobility needs.	Adapt our outdoor wheelchair swing to make it more accessible to larger/electric wheelchairs		£950	LA informed school that there will be some extension to buildings and grounds. This is now on hold until architects' plans are finalised. Work is planned for October 2023.	Plan for outdoor environment following clarity of work to building and grounds. Offer wider range of outdoor opportunities i.e. sensory tunnel, musical instruments.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 12% (£1967)
Intent	Implementation		Impact		
To increase opportunities for pupils to participate in a wider range of sporting activities including competitive events .	SHAPES (Stockport Schools Health, Activity, Physical Education & Sport Alliance) Being a member of SHAPES allows our		£1,967	Knowledgeable support network. We have begun to develop our relationship with SHAPES to	GL to build up network through SHAPES and develop knowledge of primary PE.

<p>To gain specialist knowledge, professional development opportunities and be part of a support network.</p> <p>To increase movement opportunities through cultural experiences.</p>	<p>children to attend a range of competitive activities that are organised throughout the year. These include boccia; Kurling; tri-golf; sitting volleyball and quad kids.</p> <p>Increased knowledge that feeds into SIP including curriculum development.</p>		<p>improve the offer for the majority of our children and not simply our most able.</p>	<p>Working with SHAPES to widen their accessibility of their events by trialling festivals.</p> <p>To work more closely with partner schools to explore inter-school PE opportunities and festivals</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 7% (£1300)</p>
Intent	Implementation		Impact	
<p>To increase staff's knowledge, skills, understanding and confidence around leading warm water swimming sessions including using Halliwick framework.</p>	<p>Specialist teacher to lead sessions with a focus on coaching and mentoring teachers and teaching assistants. Specialist teacher to support the delivery of additional warm water swimming sessions for complex PMLD.</p>	<p>£1,000</p>	<p>Teachers reported high levels learning from sessions. This had impact on their class based warm water swimming.</p>	<p>External provider has been found for relevant and recommended training. Halliwick framework will be included in swimming SoW. Increased consideration to progression from warm water swimming to Hazel Grove lessons. Develop assessment on Efl.</p>

To increase staff's knowledge, skills, understanding and confidence around leading Rebound Therapy sessions. Develop a supportive Rebound Therapy network.	Plan to train new teacher & TA. DHT to support teachers and offer guidance on how best to support PMLD children on the trampoline.	£300	Trampoline was out and used for over a full day each week. Some TAs as well as teachers delivered sessions. Teachers had coaching and mentoring from DHT as well as professional dialogue.	Train more TAs as well as new teacher. Provide refresher training. Extend use of Grasshopper trampoline. Creative thinking around trampolines e.g. grasshopper in physio or both trampolines out. Consider progression for Steps in terms of size of trampoline, songs and trampolining with children with ASC.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 68% (£11,108)
Intent	Implementation		Impact	
To challenge some of oldest pupils with new outdoor and adventurous activities	Residential trip to Bendrigg Lodge in Lake District. Specialist environment where pupils can climb, abseil, canoe and go caving.	£4297	Bendrigg 2023 went ahead. 5 children attended, thoroughly successful. First time away from home for many.	Explore realistic plan for future 4 years taking into consideration cohorts, changes in size of year groups. Explore alternative shorter, supportive residential locations e.g. CAFT.
To introduce special yoga with some of the hardest to reach pupils.	Special Yoga TA to lead 1:1 and small group sessions on a structured part-time timetable (0.5).	£5035	TA qualified and followed a part time timetable that was regularly reviewed and brought extremely positive results on their wellbeing.	Expand this offer further to 3 days a week, more if possible.
To re-introduce horse riding or alternative appropriate community sport opportunities for older children.	A range of opportunities have been researched and will be trialled	Nil this year	Research is ongoing and a trial of new providers will begin.	Continue to explore for providers or consider if a new sport is needed.
All Step 3 children to access Simply Cycling and step 2 children to access Simply Cycling on site at sports day events.	Step 3 sessions at Simply Cycling. Onsite Sports Day cycling events for step 2. Extra larger events booked for Step 3 at Simply Cycling.	£1776	Most children attended Simply Cycling with learning including increased co-ordination and development of stamina. Extra bus bought in to maximise number of children attending. Successful sports day events.	Consider cycle track as part of the extension to school grounds. Is a wheelchair accessible bike a good use of this funding or is hiring a better option?

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2% (£300)
Intent	Implementation		Impact	
<p>Participate in off-site sport competitions.</p> <p>Introduce on-site sports competitions.</p>	<p>To develop our relationship with SHAPES to improve the offer for the majority of our children and not simply our most able.</p> <p>Staff to develop innovative ways to increase participation in on-site competitive opportunities including Sports Day.</p>	<p>£300</p>	<p>DHT met with SHAPES and is working with them to design a more accessible festival of accessible sport for the future.</p> <p>Sports day format changed whereby parents joined classes for some sport. This included Daily Mile and races, Rebound Therapy, Sensory Circuit and outdoor PD play and additional bikes loaned and turning circle used for cycling.</p>	<p>All Step 3 children to access at least one off-site sport competition next year.</p> <p>Develop the new Sports Day format across Steps.</p> <p>Invite parents in to join in more PD across year including Rebound and swimming and some PD lessons.</p>

Signed off by	
Head Teacher:	Helen McLoughlin
Date:	December 2022 Evaluation 28.07.23
Subject Leader:	Graham Lunt
Date:	December 2022
Governor:	Ian Chambers
Date:	January 2023