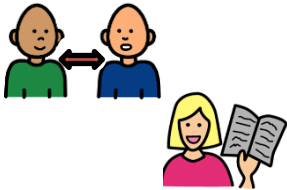

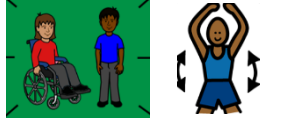





Curriculum information for Parents and Carers



Tigers	Step 3	Autumn 1
The Circus and Funfairs		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:</p> <ul style="list-style-type: none"> • Developing their communication skills in all lessons. • Working on their IEP targets. • Having look and listen sessions to focus on attention skills. <p>Reading</p> <ul style="list-style-type: none"> • Sensory story- Circus Train- Jennifer Cole Judd. • Exploring picture books. • Continuing with our 'See and Learn' reading programme. <p>Funky Fingers</p> <ul style="list-style-type: none"> • We will be working on our fine and gross motor skills by: engaging in dough disco to warm up our hands and body parts; using play dough to make a clown's face, using tweezers to fill popcorn tubs; threading cheerio's onto monkey shoe laces; clowning around with shaving foam and water pistols; making bubbles of different sizes and walking tightropes 	
<p>Personal, social and emotional development and RE</p> 	<p>Your child will be working on their PSED skills including learning about emotions and having interactions with others throughout the day.</p> <ul style="list-style-type: none"> • In PSED we are looking at interactions with others and self-esteem. We will do this by: working on tolerating others in our play spaces; simple turn taking games; playing parachute games and holding a mini fair with games including hook a duck and ring toss. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> • In PE our focuses are dance and circus skills. We will be learning to use our bodies in different ways by: moving at different speeds in response to music; using circus-based props; walking along a rope like a tightrope walker; throwing and catching ball scarves like a juggler and rocking/rolling likes a trapeze artist. <p>Every day we will use a variety of physical equipment during 'ready to learn' and break times to ensure we are meeting everyone's sensory and physical needs.</p>	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> • In Measure our focus is time. We will be developing our understanding of the language fast, slow, faster and slower by: playing with parachutes, singing; running; bouncing on the trampette. • We will be completing various time trails by: seeing how long we can juggle for; how long it takes to fill a plate with whipped cream and how long it takes to race bike across the playground. • In Cognition our focus is movement. We will be exploring this by: rolling different sized balls across the hall; balancing on benches; balancing items on our hands; using spinners and spinning plates. <p>Some of the children will have number targets that they will work on throughout the week.</p>	
<p>Understanding of the World</p> 	<p>In ICT we will be working on our iPad skills with our favourite apps.</p> <ul style="list-style-type: none"> • In Science we will be exploring forces by pushing and pulling different equipment. We will do this by: playing tug of war; exploring springs; playing skittles; having toy car races down ramps and making our own zip wires for our favourite toys to travel down. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • In DT our focus this half term is mechanisms. We will be exploring this by: washing and riding trikes, using the swings; playing with jack in the boxes, cogs boards; lock boards and wind-up toys. We will also go on a mechanisms hunt around the classroom and the school. • In Music we are learning about pitch and dynamics. We will be exploring high and low, quiet and loud by using different instruments in a circus themed sound story. 	

Other

It is lovely to see how settled the children are and how happy they are to be back in school. We are looking forward to a fun filled year together!