
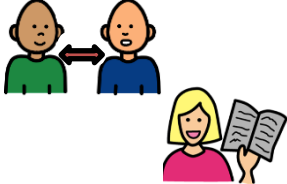

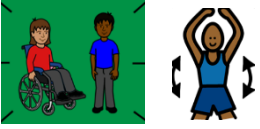







Curriculum information for Parents and Carers



Squirrels	Step 2	Autumn 1 2023
 Topic – Once Upon A Time		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> • developing their communication skills in all lessons • working on their IEP targets <p>Reading</p> <ul style="list-style-type: none"> • Our sensory story this half term is “The 3 Little Pigs” we will use all our senses to explore different parts of the story. We will use sensory play to explore, straw, sticks and bricks and we will use a sound button to listen to the wolfs scary voice. We will also build houses out of bricks and we will smell and maybe taste vegetable soup. <p>Funky Fingers</p> <ul style="list-style-type: none"> • As part of our fine motor and mark making work, we will be engaging in topic related activities including brushing different fairy tale dolls hair, planting seeds, mark making, posting letters to different fairy tale characters and making crowns, decorating them with stickers and gems. 	
<p>Personal, social and emotional development</p> 	<p>Your child will be working on their PSED skills including their IEP targets throughout the day.</p> <ul style="list-style-type: none"> • PSED - We are learning about body; this involves singing ‘head, shoulders, knees and toes’ and ‘if you are happy and you know it, playing with Mr potato head; recognising and placing different body parts onto him, making faces from playdoh/fruit, and putting stickers on a Princess’ body parts. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> • PE (my body in space) – this includes a fairy Tale circuit in the hall, involving going up the climbing frame to get to the top of the beanstalk, going over a ‘bridge’ whilst trying to avoid the troll underneath (3 Billy Goats Gruff) and collecting the golden eggs (Jack and the Beanstalk). <p>Every day we will use a variety of physical equipment during ‘ready to learn’ to ensure we are meeting everyone’s sensory needs.</p>	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> • Cognition – We are continuing to explore quantity through a range of play activities. Spooning out oats into bowls (Goldilocks), putting and counting sweets onto gingerbread men. We will be putting seeds into egg boxes and building castles out of boxes and bricks. • Money – We will be setting up a dressing up shop in class and exchanging coins to receive our choice. We will explore coins hidden in sensory materials such as porridge, soil or straw. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • Science – We will we exploring a range of hot and cold items including clothes that we use for hot or cold weather, tasting hot and cold hot chocolate, exploring different temperatures of water, a fan, hair dryer, hot water bottle and ice packs). We will also be making different foods linked to the topic (e.g. porridge) and exploring the hot & cold version, bread and soup. ICT – We will explore paint apps on the iPad and interactive whiteboard. We will use the light room using the colour remote controls to control the colour of the bubble tubes. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • Art – We will be exploring textures and choosing a range of materials to make houses for the 3 Little Pigs, create magic beans and the a giant’s castle. • Music (rhythm, stop & start) – We will join in the retelling of “We’re Going on a Bear Hunt” using everyday objects to create the sounds. 	
<p>Other</p>	<p>Everyone has settled back into school well. In Squirrel class we have a morning and afternoon snack so please provide two snacks per day. We will also go outside whatever the weather so please send in waterproofs and wellies with your child’s name on them. Thank you</p>	