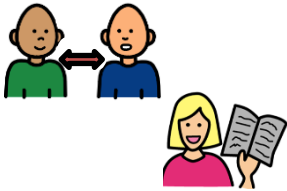

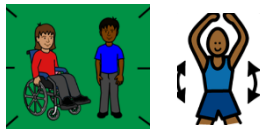







Curriculum information for Parents and Carers



Pandas	Step 3	Autumn 1 2023
The Circus		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> • Developing their communication skills in all lessons • Working on their IEP targets • Having look and listen sessions to focus on attention skills. <p>Reading</p> <ul style="list-style-type: none"> • Sensory story- Circus Train- Jennifer Cole Judd • Regular one to one reading sessions to explore books/ learn to read. <p>Funky Fingers</p> <ul style="list-style-type: none"> • We will be working on our fine and gross motor skills by using tweezers to fill popcorn tubs, making bubbles of different sizes, walking tightropes and using playdough to make a clown, we will be playing around with shaving foam and water pistols, making bubbles of different sizes and walking tightropes 	
<p>Personal, social and emotional development and RE</p> 	<p>Your child will be working on their PSED skills including learning about emotions and having interactions with others throughout the day.</p> <ul style="list-style-type: none"> • In PSED we are looking at interactions with others and self-esteem. We will be playing parachute games and holding a mini fair with games including hook a duck and ring toss, throwing foam plates at the Clowns face. Children will have chance to host the activities and invite their friends to play with them, 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> • PE (dance and circus skills) – we will be learning to use our bodies in different ways, moving at different speeds in response to music. We will be using circus-based props, walking along a rope, moving around the hall like a circus horse or backwards and forwards like a trapeze artist. <p>Every day we will use a variety of physical equipment during 'ready to learn' and break times to ensure we are meeting everyone's sensory and physical needs.</p>	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> • Time- we will be using timers to complete various time trials, including how long can you juggle for? How long does it take to fill a plate with whipped cream? And how long can you stand on one leg? We will also be exploring fast and slow and faster and slower by singing, running and bouncing on the trampoline at different speeds. Some of us will be learning to tell the time using computer apps and simple games. • In Cognition our focus is movement. We will be exploring this by: rolling different sized balls across the hall; balancing on benches; balancing items on our head and spinning plates. <p>Some children will work on their number IEP targets throughout the week.</p>	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • ICT-we will be working on our iPad skills with our favourite and new apps. • Science-We will be exploring forces by pushing and pulling different equipment, playing tug of war, exploring springs, playing skittles and making our own zip wires for our favourite toys to travel down. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • Our focus in DT this half term is mechanisms. We will be washing and riding trikes, using the swings and playing with spinning tops and jack in the boxes. • In music we are learning about pitch and dynamics. We will be exploring high and low, quiet and loud by using different instruments in a circus themed sound story. 	

Other

Everyone is settling back into school so well and adjusting to the changes in staff, children and routines. We have seen some truly amazing achievements so far and we're only just beginning the Year. Relationships are already forming between peers and also with the staff members too. We're looking forward to a truly amazing memorable year for our children, staff and parents.