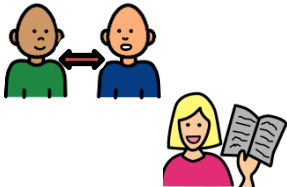

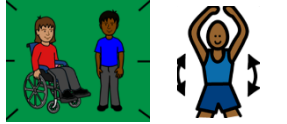







## Curriculum information for Parents and Carers



Giraffes	Step 3	Autumn 1 2023
<b>The Circus and Funfairs</b>		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> <li>Developing their communication skills in all lessons</li> <li>Working on their IEP targets</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Sensory story- Circus Train- Jennifer Cole Judd</li> <li>Light Room story- Welcome to the Circus</li> <li>Children with visual impairments will practice their vision skills at the VI party and in regular sessions throughout the week.</li> </ul> <p><b>Funky Fingers</b></p> <ul style="list-style-type: none"> <li>We will be working on our fine and gross motor skills by exploring sensory popcorn trays, making bubbles with switches, using the touch screen to draw and squirting water pistols.</li> </ul>	
<p><b>Personal, social and emotional development and RE</b></p> 	<p>Your child will be working on their PSED skills including learning about emotions and having interactions with others throughout the day.</p> <ul style="list-style-type: none"> <li>In PSED we are looking at interactions with others and self-esteem. We will be playing parachute games and playing circus-based games with our class mates. Some children will have a ball pool play session.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>PE (dance and circus skills) – we will be linking this topic to learning about time in maths. We will have a weekly dance massage where we copy different circus skills at different speeds. We will be encouraging each other to move independently.</li> <li>VAMP- we will continue to work alongside the physiotherapy team in weekly VAMP sessions.</li> <li>Rebound therapy</li> </ul> <p>We will be following our daily physiotherapy routines in class and waking up our bodies and senses with ready to learn sessions.</p>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>We will be incorporating lots of rolling, rotating and balancing throughout our circus topic.</li> <li>We will be listening to and moving to fast and slow music in our circus dance massages.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>Science-We will be exploring forces by pushing and pulling different equipment, playing tug of war, exploring springs, playing tin-can-alley and pushing and pulling on swings.</li> </ul>	
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>Our focus in DT this half term is mechanisms. We will be using the accessible swings and playing with spinning tops and jack in the boxes.</li> <li>In music we are learning about pitch and dynamics. We will be exploring high and low, quiet and loud by using different instruments in a circus themed sound story.</li> </ul>	
<p><b>Other</b></p>	<p>It is wonderful to see the children back in school and we are looking forward to a fun filled year together! We have renamed the 'White room'. We are now calling it the 'Lightroom'.</p>	