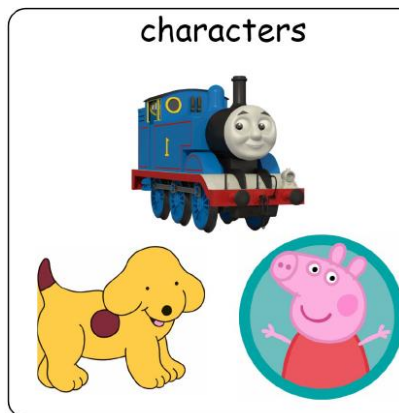


Communication and Language

- Children will use a variety of communication strategies as recommended by their speech and language therapist. This will help children to choose within the continuous provision environment.
- Children will also be encouraged to interact with adults through 1 to 1 interaction including Intensive Interaction.
- Children will join group sessions for some adult led learning.

characters



Personal, Social and Emotional Development

- Children will be offered opportunities to play and explore together as part of continuous provision.
- Children will spend time with their key workers in adult led focused sessions.
- Children will have time to relax in the afternoon Ready to Learn and enjoy a massage or explore with sensory items.

Understanding of the World

- Children will continue to have lots of opportunities to explore the outdoors and other rooms around school.
- Children will begin to visit new rooms around school.

Physical Development

- Physiotherapy work will continue to be covered each morning in Ready to Learn and via nursery rhymes with actions in VAMP. Children will use a range of physical equipment to help their development including standers, walkers and bench sitting.
- Playing in spinners and on Therapy balls, as well as the trampette.

Expressive Art and Design

- Children will continue to have access to a range of sensory items in the messy play area.
- Children will explore a wide range of instruments.

Literacy

- Children will continue to become familiar with symbols and signs.
- We will explore a wide range of books including the sensory story 'We're going on a bear hunt'.
- We will continue to develop our reading skills through symbols, OOR and cue of references.

Mathematics

- There will be a mathematical focus on shape sorting and matching through a range of fun toys and activities.
- Children will explore items that encourage shape exploration and matching, including shape sorters, puzzles and everyday objects.