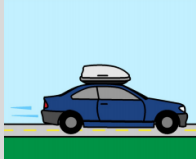
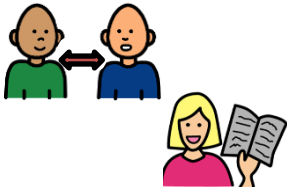

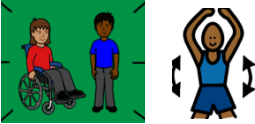







| Squirrels | Step 2 | Summer 2 2021 |
|--|---|---------------|
|  <p>Topic – Journeys</p> | | |
| <p>Communication, Language and Literacy</p>  | <p>Your child will be working on: -</p> <ul style="list-style-type: none"> • developing their communication skills in all lessons • working on their IEP targets <p>Reading</p> <ul style="list-style-type: none"> • Our sensory story this half term is 'The train ride' we will be going on a train journey exploring all the different stops the train makes, such as exploring animals on the farm, passing the beach. We will use all our senses to explore the different sounds and smells you would find on a train and we will explore the story in a fun practical way. <p>Funky Fingers</p> <ul style="list-style-type: none"> • As part of our fine motor and mark making work, we will be 'writing' postcards, stamping train tickets, washing trikes, cutting out stamps. We will also mark making on a big red bus and using our scissor skills to cut out and make pictures related to journeys. | |
| <p>Personal, social and emotional development</p>  | <p>Your child will be working on their PSED skills including their IEP targets throughout the day.</p> <ul style="list-style-type: none"> • RE - we are learning about Islam through a range of sensory activities including creating henna designs and exploring aspects of a story called 'Golden Domes and Silver Lanterns'. | |
| <p>Physical Development</p>  | <ul style="list-style-type: none"> • PE (outdoor games) – we will be playing games and participating in races that require us to complete a range of movements (running/jumping etc.) and throw objects at a target. <p>We will start to use the hydrotherapy pool on a weekly basis and encourage individuals to develop their water confidence.</p> <p>The children will also be doing Rebound on a Monday afternoon with Becky-Kate. We will also continue our ready to learn session using a range of physical equipment.</p> | |
| <p>Cognition/Mathematics</p>  | <ul style="list-style-type: none"> • Maths (shapes, sorting and matching) – we will be exploring geometric and irregular shapes through sensory activities and play e.g. finding shapes in different materials, doing a shape hunt, matching shapes, completing vehicle inset puzzles, driving cars around different shaped roads and Numicon activities. | |
| <p>Understanding of the World</p>  | <ul style="list-style-type: none"> • Science (sound) – we be learning to recognise familiar sounds including different types of transport. We will do a sound hunt outside. We will also explore vibrations through putting grains/pulses and small vehicles onto a big drum and watching them bounce as we bang it. | |
| <p>Expressive Arts and Design</p>  | <ul style="list-style-type: none"> • DT (mechanisms) – we will be learning about a range of vehicles and movements through push and go cars and remote-controlled vehicles as well as building train tracks and ramps. We will explore a range of sit on cars outside and use ramps to see how fast different cars can go. • Music (tempo and duration) – we will listen to fast/slow music whilst moving fast or slow on a trike/scooter/Didicar and play a range of instruments to explore long and short sounds. | |
| <p>Other</p> | <p>Swimming is on a Wednesday afternoon you will receive a message via Dojo to let you know which weeks the children will need their kits in school.</p> | |