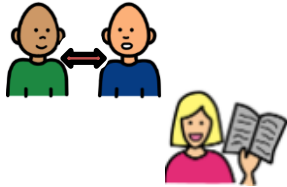

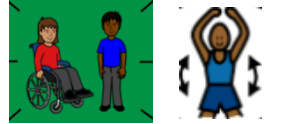







## Curriculum Information for Parents and Carers



| Bumblebees  | Step 1  | Summer 2 |
|---|---|----------|
| <b>People Who Help Us in School</b>   |   |          |
| <p><b>Communication, Language and Literacy</b></p>                | <p>Your child will be working on: -</p> <ul style="list-style-type: none"> <li>• developing their communication skills in all lessons</li> <li>• working on their IEP targets</li> <li>• continuing to get to know their Speech and Language Therapist.</li> </ul> <p><b>Reading</b> -we will be going on a story adventure with Ernie the dog to the seaside. We will be exploring different sensory props linked to the story including ice cream, different fans and warm sand on our feet.</p> <ul style="list-style-type: none"> <li>• We will be having a seaside themed story massage.</li> </ul> <p><b>Writing</b> - will be using our fine motor skills to dig things out of a corn flake beach, use a switch to make the bubble machine go and sail boats in a gloopy sticky sea.</p> |          |
| <p><b>Personal, Social and Emotional Development and RE</b></p>  | <p>Your child will be working on their PSED skills through many play opportunities. This will include choice making and spending time together as a group, simple turn taking and playing on the floor with different children.</p> <p>We will have lots of opportunities each day to make choices. We will be working on exploring our likes and dislikes and adults will pay close attention to what each child particularly enjoys.</p> <p><b>RE-</b> we will be having a sensory resonance board session listening to music from different religious special places. We will be looking at which pieces of music children like best.</p>  |          |
| <p><b>Physical Development</b></p>                              | <p><b>PE-</b> we will be working on throwing at targets. We will be using water balloons, throwing balls into buckets of water to see if we can splash people and bowling with the skittles. Children will also be continuing with their physiotherapy programmes daily and using their equipment such as standers and walkers. There will be an opportunity for some children to do rebound therapy on a Tuesday morning this half term.</p>   |          |
| <p><b>Cognition/Mathematics</b></p>                             | <p><b>Maths-</b> we will be exploring space and position by making our own Bumblebee's beach inside the classroom. We will be burying our hands and feet, squashing sandcastles and playing with shells in water.</p> <p><b>Cognition-</b> We will be looking at transforming materials. We will be feeling ice/ ice-cream as it melts, squashing ice cream cones with our hands and feet and filling up buckets using the outside tap.</p>   |          |
| <p><b>Understanding of the World</b></p>                        | <p><b>Science-</b> We will be super scientists experimenting with adding water to different materials and seeing how different they feel. We will be adding water to skittles, skips and sand.</p>  |          |
| <p><b>Expressive Arts and Design</b></p>                        | <p><b>Art -</b> we will be getting really creative exploring different textures and making our own seaside pictures. We will be painting with bubble wrap, exploring sand art and using coffee filters to make a coral reef.</p>  |          |
| <p>Please pack some extra clothes this half term as we may be getting a bit wet!</p>  |   |          |

