

Curriculum information for Parents and Carers



Tigers		Step 3	Summer 1 2023		
Zoos and Safaris.					
Communication, Language and Literacy	 Your child will be working on:- developing their communication skills in all lessons working on their IEP targets We will be continuing Stage 2 Look and Listen and Michelle will continue to do a weekly play and communication session with Tigers. Reading Sensory story- This half terms sensory story is called 'Poo in the Zoo'. It is a hilarious story to help bring our zoo and safari topic to life! We will be exploring various switch toy animals, feeling oatmeal (pretend sand), exploring slime, spaghetti and lots more. Funky Fingers We will be working on our fine and gross motor skills using zoos as our theme. We will feed animal's playdough food, write tickets, use animal stickers, experience animal yoga and rescue animals that have been wrapped up and trapped. We will work on markmaking with both stationary and typing on the computer. 				
Personal, social and emotional development and RE Physical Development	weekly P petals, ar PSED- th what the where we and vided PE. This swimming	vill be learning about what it means to be uja, washing statues of Deity in water or and sitting quietly listening to Hindu hymns his half term we are sharing home/school class have been doing out of school. We reflect on the wows of the day using the bs. half term our Tiger boys will be busy keen and we will all be going cycling to Wything rebound on our huge trampoline in the	milk and sprinkling on rice and flower s. news. We will be sharing photos of will also be having a daily "Wow" time whiteboard to look back on pictures eping super fit. Some of us will be benshawe Wheelers each Wednesday		
Cognition/Mathematics	exchangi matching	Our maths topic is money and we have a ng coins for toys and snacks in a pop-up coins, searching for coins in sensory iterchildren will have number targets that the	toy stall and tuck shop. We are also ms and doing some coin rubbing.		
Understanding of the World	control an animal to Science exploring and making	half term our focus is on switching and some change some of the equipment in their ys including a walking elephant and purpower we will be creating sensory trays to sort where they live. We will be learning aboing bird feeders, making salad buckets to animal footprints.	re. We also have some very cute switch ble monkey. animals into different habitats and ut what different foods wild animals eat		
Expressive Arts and Design	 Art – Our peacock, Music - V using ins be playin 	topic in art is using natural materials and using leaves to create lion heads, making will be focusing on rhythm in music ling truments to create simple rhythms and page along to "we're going to the zoo," using using the drums to create a steady beat	ng prints in clay and lots more. Sked to our topic of Zoos and Safaris, ractice stopping and starting. We will instruments that link to parts of the		
Other					