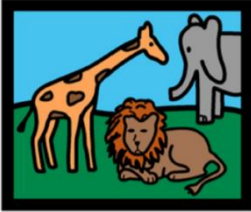
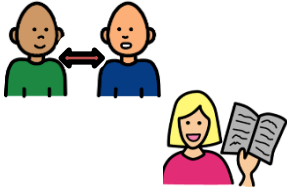

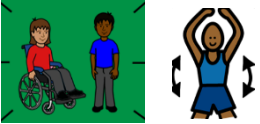





Pandas	Step 3	Summer 1 2023
		<p>Topic: The Zoo</p>
<p>Communication, Language and Literacy</p> 	<p>Reading – Some of us will be reading “Way Far Away on a Wild Safari” by Jan Peck, followed by requesting props and completing matching activities. The rest of us will be reading “Poo in the Zoo” by Steve Smallman and answering questions about the story using visual aids.</p> <p>Funky Fingers - As part of our fine motor and mark making work, we will be engaging in a variety of topic related activities, such as freeing wild animals from captivity (removing pipe cleaners wrapped around them), creating our own zoo with stickers, using scissors to create a lion’s mane by cutting yellow paper and playing the hanging monkeys onto a tree game.</p> <p>In both of these sessions, we will also be working on related IEP targets.</p>	
<p>Personal, social and emotional development and RE</p> 	<p>RE – We will be learning about Hinduism this half term so we will be exploring different gods and creating a multi-sensory shrine by adding bells, incense, candles, flowers and fruit. We will also cleanse the deity statue with milk, as well as sprinkle flower petals and rice over it as an offering, before we experience simple meditation and yoga activities.</p>	
<p>Physical Development</p> 	<p>PE - This half term our focus is ‘recognised games’ so we will be teaming up with Giraffe Class to have competitions in adapted bowling, curling and boccia/bowls. We will also have a go at playing ‘duck, duck, goose’ and some parachute games to get ourselves warmed up.</p> <p>Some of us will be swimming at Life Leisure pool in Hazel Grove once a week.</p>	
<p>Cognition/Mathematics</p> 	<p>Cognition/Number - We will be continuing our work about quantity and 1:1 correspondence through playing ‘Elefun’ and counting the number of butterflies we catch in our nets, as well as putting different amounts of pipe cleaner rings on the elephant’s trunk. We will also be threading different quantities of penne pasta onto pipe cleaners to make snakes and adding spots to a leopard with blobs of playdoh.</p> <p>Maths – We will be learning about money this half term so we will be walking to Go Local Extra (on Fountains Road) to buy some treats. Those of us staying in school (a different group each week), will exchange coins for different types of animal food to feed the monkeys, pandas and rhinos.</p>	
<p>Understanding of the World</p> 	<p>Science – We are learning about wild animals this half term so we are hoping to go on ‘safari’ to the wooded area of Moss Hey’s field and use our binoculars to spot lions, snakes, monkeys etc that might be hiding in the vegetation.</p> <p>ICT – We will be developing our understanding of switches by exploring wild animal switch toys and Ablenets in class, as well as using the apple tv to watch an interactive safari video in the white room.</p>	
<p>Expressive Arts and Design</p> 	<p>Art – We will be using different materials to make animal enclosures e.g. attaching lollipop sticks together with pegs or by creating a ring of twigs in playdoh. We will also create a range of animal masks, including using colourful feathers to create a parrot.</p> <p>Music – Our theme is ‘rhythm’ this half term so we will be listening to safari related songs/stories and adding instruments to accompany them by creating sound patterns with our instruments.</p>	