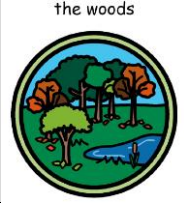
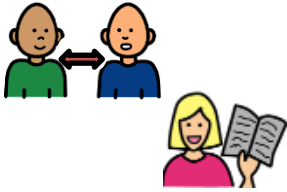

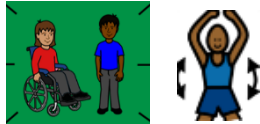







## Curriculum Information for Parents and Carers



| Ladybirds  | Step 1  | Summer 1 |
|--|---|----------|
| <p>the woods</p>    |   |          |
| <p><b>Communication, Language and Literacy</b></p>                 | <p>Your child will be working on: -</p> <ul style="list-style-type: none"> <li>• developing their communication skills in all lessons</li> <li>• working on their IEP targets</li> <li>• continuing to get to know their Speech and Language Therapist.</li> </ul> <p><b>Reading</b> - Our sensory story this half term is 'The Gruffalo' by Julia Donaldson. We will enjoy adventuring through the wood in this story and meeting some woodland creatures as we search for the Gruffalo.</p> <p><b>Writing</b> - In Funky Fingers children will be making some woodland craft items. This will include a suncatcher and birdfeeder. We will also make some dens and stick art in the outside play area.</p>  |          |
| <p><b>Personal, Social and Emotional Development and RE</b></p>  | <ul style="list-style-type: none"> <li>• Your child will be working on their PSED skills through many play opportunities. This will include choice making both with physical items and through symbol exchange. We will also be brushing our teeth each school day.</li> <li>• Your child's keyworker will be spending time playing and working on individual targets that are in their IEP.</li> <li>• Children will be taking part in tooth brushing and building confidence in this area of learning.</li> </ul>   |          |
| <p><b>Physical Development</b></p>                               | <ul style="list-style-type: none"> <li>• In PE our focus will be starting and stopping. Some children will use the trampoline in the hall and practice bouncing and then stopping. We will also have fun with this concept completing races and chase games outside.</li> <li>• Ready to Learn - OT based lessons, as well as some children completing a sensory circuit each morning. This will include deep pressure and movements to help children self-regulate in school. It will include lots of fun activities like bouncing, spinning, jumping and visits to our Sensory Integration room.</li> <li>• Some children will also be continuing with their daily physiotherapy programmes or starting new ones and using their equipment such as standers and walkers.</li> </ul> |          |
| <p><b>Cognition/Mathematics</b></p>                              | <ul style="list-style-type: none"> <li>• In Maths the children will be exploring 'Measures' this will include exploring large and small bears, filling and emptying the tea set in the water tray. Exploring different length natural resources such as twigs leaves and logs.</li> <li>• In Cognition the focus will be 'Collecting, Grouping and Separating' and playing and exploring with tuff spots full of twigs, leaves, soil and grass as well as collecting the plates and bears needed in our DT lesson later that day.</li> </ul>  |          |
| <p><b>Understanding of the World</b></p>                         | <ul style="list-style-type: none"> <li>• In Science the children will be learning about materials rough and smooth. This lesson will take place in the outdoor area and children will participate in a sensory trail, tactile toys and natural items that are both rough and smooth.</li> <li>• In Geography we will be exploring weather through a massage story, this will include dressing up for certain weathers and hearing as well as feeling elements of them.</li> <li>• In ICT we will be exploring some new cause and effect toys both in the classroom and the whiteroom.</li> </ul>  |          |
| <p><b>Expressive Arts and Design</b></p>                        | <ul style="list-style-type: none"> <li>• In DT there will be a Teddy Bears Picnic! This role play session will help the children to access new food groups in a non-pressured environment by feeding them to dolls and teddies, and of course touching, smelling and maybe even tasting them themselves! The children will explore cutlery and utensils and be fully encouraged to be hands on in their exploration of Picnic Food.</li> </ul>  |          |

