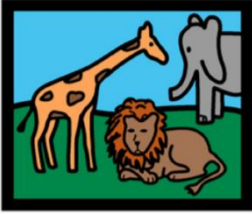
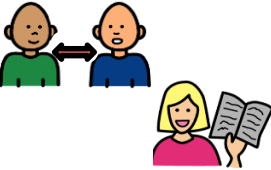

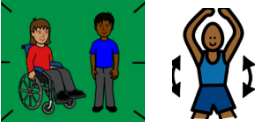







Curriculum information for Parents and Carers



Giraffes	Step 3	Summer 1 2023
 <p>The Zoo</p>		
<p>Communication, Language and Literacy</p> 	<p>Our sensory story this half term will be 'Poo in the Zoo' by Steve Smallman. It is a funny story to help bring our zoo and safari topic to life! We will be exploring various switch toy animals and lots of different textures (including slime, spaghetti and sand). Every week our VI learners will practice visual skills at the school VI Party which is held on Fridays in the hall and is an opportunity for our learners with visual impairments to practice their positive looking skills in a fun, VI friendly environment.</p> <p>Funky Fingers We will be working on our fine and gross motor skills through animal dancing, making animal food (including mashing bananas and exploring seeds) and exploring mini environment sensory trays including polar bears and ice, grass and tigers/lions, sticks and monkeys etc.</p>	
<p>Personal, Social and Emotional Development and RE</p> 	<p>Your child will be working on their PSED skills including their IEP targets across the day.</p> <p>In RE we will be learning about Hinduism so we will be exploring different gods and creating a multi-sensory shrine by adding bells, incense, candles, flowers and fruit. We will also be making things to raise money including bird feeders and crispy cakes.</p>	
<p>Physical Development</p> 	<p>We continue to start every day with our Ready to Learn programme which involves waking up our bodies and all our senses. Your child will have regular VAMP sessions with the class team working alongside physiotherapy team using standing frames, walkers, bench sitting and a floor programme.</p> <p>PE This half term our PE focus is 'recognised games' so we will be teaming up with Pandas Class to have competitions in adapted bowling, curling and boccia/bowls. We will also be playing 'duck, duck, goose' and some parachute games to get ourselves warmed up.</p>	
<p>Cognition/Mathematics</p> 	<p>Cognition This half term we are focussing on tracking visually, audibly and through movement. We have a lovely VI friendly poem called One, Two Zoo to read in the White Room in which we will practice tracking projections on the wall, large animals, shadow puppets, animal sounds and more.</p>	
<p>Understanding of the World</p> 	<p>Science We will be creating sensory exploration trays linked to animal habitats, making bird feeders and salad buckets to feed the zoo animals and looking at different animal footprints and tracks.</p> <p>ICT Our focus is on switching and so we will be using the White Room to control and change some of the equipment. We also have some lovely switch animal toys including a walking elephant, dancing flamingo and giggling monkey.</p>	
<p>Expressive Arts and Design</p> 	<p>Art During our art sessions we will be using natural materials to make clay imprints. We will also make animal puppets and masks.</p> <p>Music Our theme this half term is rhythm. We will be listening to safari related songs/stories and adding instruments to accompany them including drums for stomping like an elephant, rainsticks for diving like a polar bear and shakers for snakes!</p>	