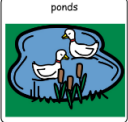
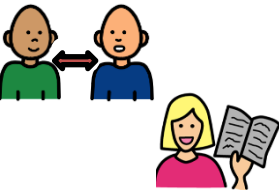

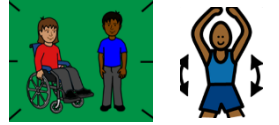




## Curriculum information for Parents and Carers



Tigers	Step 3	Spring 2 2023
	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>Theme - Ponds</b> </div>	
<p><b>Communication and Language</b></p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> <li>• Developing their communication skills in all lessons</li> <li>• Working on their IEP targets</li> <li>• Continuing Look and Listen Stage 2</li> <li>• Michelle our Speech and Language Therapist will be working with us again this half term to continue her play and communication session whilst half of the class are on the weekly walk.</li> <li>• <b>Reading</b> - Sensory Story - Dr Seuss-'Would you like to be a Pollywog'? This is a delightful story about pond life with plenty of opportunity for the children to explore water, frogs, fish, plants, ducks, bubbles and sensory worms (spaghetti with brown food colouring)</li> <li>• <b>Funky Fingers</b> - We will be completing lots of new fine and gross motor activities linked to our topic including a posting frog task, wearing frog grabber gloves to pick up playdough balls, throwing/aiming frogs and ducks into a bucket, making mini frogs jump using their fingers and lots more!</li> </ul>	
<p><b>Personal, social and emotional development</b></p> 	<p>Learning to become more independent by focussing on toileting, dressing finding items that belong to us and carrying out small tasks around the classroom.</p> <ul style="list-style-type: none"> <li>• <b>PSED</b> - The children in Year 5 and 6 will be learning about how their bodies are changing. This will include using the correct body part names, looking at how underwear covers our private parts and learning about what public and private means.</li> </ul> <p>Your child will be working on their PSED skills including their IEP targets across the day.</p> <ul style="list-style-type: none"> <li>• <b>RE</b> - We will be learning about how different religions celebrate life as a journey. We will be focusing on baptisms, christenings, Namakarana, Tahnik or Aqiqah celebrations and family weddings.</li> </ul>	
<p><b>Physical Development</b></p> 	<p>This half term we will be completing circuits using the big equipment in the hall. We are going to be experiencing different ways to travel on a variety of equipment including the big climbing frame. Some of the children who have not yet been to Hazel Grove Swimming Baths will be having a few hydro sessions to get increase their confidence before the summer term. We will be continuing with daily ready to learn, dance and OT sessions.</p>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>• <b>Time</b> - We will be looking at fast and slow, what a minute feels like and what time of day things happen. We will be doing lots of play activities to experience these concepts including how quickly we can move like a frog on a space hopper, how fast and slow we can make wind up frogs swim and using exciting interactive whiteboard timers to see how completing an activity for a minute at a time feels.</li> <li>• <b>Cognition</b> - we will be sorting and categorising pond items by playing with pond creatures and materials. We will sort items that you find in a pond and items that you do not. We will also be playing in water and using fishing nets to collect pond animals, pebbles and plants and sort them into different trays.</li> <li>• Some children will also work on understanding number in their IEP work.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>• <b>Science</b> - We will be exploring pond life, what lives in a pond and what ponds need by making a small pond in the playground experimenting with different plant and materials.</li> <li>• <b>ICT</b> - This half term ICT with run across the lessons including apps and games to help us recognise animals and a feed the fish game.</li> <li>• <b>Art</b> - We will be changing materials by making frog spawn using different dry and wet materials such as jelly, beans, seeds and water and adding them to our pond.</li> </ul>	
<p><b>Other</b></p>	<ul style="list-style-type: none"> <li>• We will be continuing a weekly walk with children in two groups so they will go every other week.</li> </ul>	