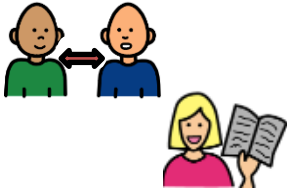

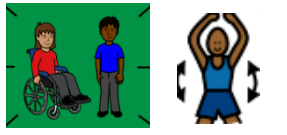
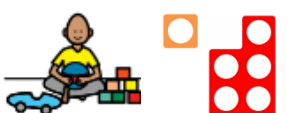






Curriculum Information for Parents and Carers



Ladybirds	Step 1	Spring 2
People Who Help Us in School		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> • developing their communication skills in all lessons • working on their IEP targets • continuing to get to know their Speech and Language Therapist. <p>Reading - Our sensory story this half term is a story based on Vicky, our school cook. We will be exploring lots of different foods and textures as we learn about her role in school.</p> <p>Writing - In Funky Fingers children will be carrying out tasks that people in school do. It will be lots of fun pegging up the washing, mopping the floors, cleaning the windows and washing up. As well as delivering letters and sorting the post.</p>	
<p>Personal, Social and Emotional Development and RE</p> 	<ul style="list-style-type: none"> • Your child will be working on their PSED skills through many play opportunities. This will include choice making both with physical items and through symbol exchange. We will also be brushing our teeth each school day. • Your child's keyworker will be spending time playing and working on individual targets that are in their IEP. • In RE we will explore Easter, this will include Easter crafts and exploration of the Easter story. As well as special times in our school day for each child. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> • In PE our focus will be Games. The children will practice sending and receiving balls to each other, put balls and bean bags in goals and race with quoits. • Ready to Learn - OT based lessons, as well as some children completing a sensory circuit each morning. This will include deep pressure and movements to help children self-regulate in school. It will include lots of fun activities like bouncing, spinning, jumping and visits to our Sensory Integration room. • Some children will also be continuing with their physiotherapy programmes or starting new ones daily and using their equipment such as standers and walkers. • There will be an opportunity for some children to access the hydrotherapy pool and learn some water-based skills. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> • In Maths the children will be exploring 'Money'. This will include role play in our class shop and exploring toys such as piggy banks. • In Cognition the focus will be 'Rolling, Rotation & Balance', children will experience these through a physical play session including play with balls pushing them down different slides and chutes, experience spinning and toys that spin and use balance boards as well as try to balance balls on top of different things and playing in the Ball Pool area. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • In Science the children will be learning about sound. This will include using the White Room to explore sounds, listening to different sounds in both the classroom and outside area. • In Geography visits will be made to the people in school that help us including Al the site supervisor, Vicky the Kitchen cook and Hannah the school nurse. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • In DT we will enjoy playing with toys that have mechanisms. We have lots of toys with pulleys, cogs and other fun fiddly things to figure out and keep little hands busy. • In Music, children will experience differing Pitch via exploration of different instruments and singing familiar nursery rhymes in a weekly singing session. 	