
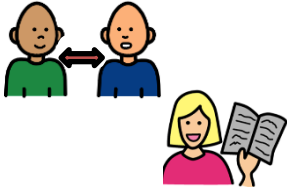

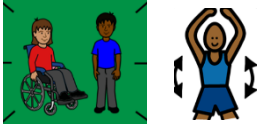







Squirrels	Step 2	Autumn 1 2022
 <p><b>Topic – Under the sea</b></p>		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> <li>• developing their communication skills in all lessons</li> <li>• working on their IEP targets</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Our sensory story this half term is “Under the sea” we will be going on an adventure ‘under the sea’ exploring different sea creatures, finding treasure in the sand. And experiencing the dark depths of the sea using torches to find our way and taking a ride on our boat made from old boxes.</li> </ul> <p><b>Funky Fingers</b></p> <ul style="list-style-type: none"> <li>• As part of our fine motor and mark making work, we will use paint to create our very own sea creatures. We will be taking part in sensory writing activities exploring sea creatures in spaghetti. We will use our fine motor skills to stick cheerios onto a star fish and we will be developing our pincer grip using play dough to make different sea creatures.</li> </ul>	
<p><b>Personal, social and emotional development</b></p> 	<p>Your child will be working on their PSED skills including their IEP targets throughout the day.</p> <ul style="list-style-type: none"> <li>• PSED - We are learning all about achievements and we will be celebrating each other’s different successes. This will include using blocks to build a tower and celebrating when it is built, we will be completing puzzles and jigsaws. Some of the children will be thinking about how they can take on more responsibilities around school and around the classroom and will be giving out snack, taking the register and helping to tidy up the classroom after each activity.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>• PE – This term in PE we will be playing lots of start and stop games. We will be dancing to under the sea music and responding to the ‘stop’ symbol when we are shown it. We will play musical bumps and sit down once the music stops and we are shown the ‘stop’ symbol. We will also use the parachute placing soft sea creatures on the parachute when we are shown the stop symbol the children will be encouraged to stop.</li> </ul> <p>Every day we will use a variety of physical equipment during ‘ready to learn’ to ensure we are meeting everyone’s sensory needs.</p>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>• Cognition – This term we are looking at exploring and counting numbers up to 5. We will be singing number songs. We will be using magnetic sea creatures, fishing them out and placing them next to the correct numicom pieces. We will be counting how many fish are in the water. We will use a water spray to spray the shark a number of times and we will explore and investigate different number through play.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>• Science – This term in science we will be experiences and investigating a range of aquatic animals. We will be exploring animals during water play activities. We will be fishing for different animals and sorting animals out into ones that live on the farm and ones that live in the sea. We will also be looking for different water sources around the school.</li> <li>• Geography – This term in Geography we will be exploring different rivers. We will be making our own river using playdough and a range of resources and we will be investigating different river animals through play.</li> </ul>	
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>• Art – We will be combining a range of materials by using a wide variety of resources to stick items on to different textures. We will make an octopus using cheerio’s we will decorate sea creatures. We will also create our very own fish scene using an egg carton.</li> <li>• Music (Pitch, high and low) This term we will be using different instruments to create high and low sounds listening to a range of under the sea music.</li> </ul>	
<p><b>Other</b></p>	<p>Everyone has settled back into school so well ☺</p>	

