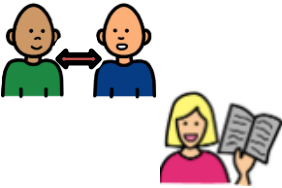

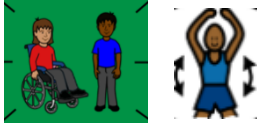







Curriculum Information for Parents and Carers



Bumblebees	Step 1	Spring 2
People Who Help Us in School		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> • developing their communication skills in all lessons • working on their IEP targets • continuing to get to know their Speech and Language Therapist. <p>Reading - in our reading session this half term we will be having a message story all about the different people in school and how they help us.</p> <p>Writing - In Funky Fingers children will be using their fine motor skills to do some of the things that people in school do. It will be lots of fun exploring pegging up the washing, mopping the floors, cleaning the windows and washing up. As well as delivering letters and sorting the post.</p>	
<p>Personal, Social and Emotional Development and RE</p> 	<ul style="list-style-type: none"> • Your child will be working on their PSED skills through many play opportunities. This will include choice making and spending time together as a group, simple turn taking and playing on the floor with different children. • We will have lots of opportunities each day to make choices. We will be working on exploring our likes and dislikes and adults will pay close attention to what each child particularly enjoys. • In RE we will explore Easter, this will include Easter crafts and exploration of the Easter story including making an Easter garden. We will also be exploring special times by sharing our favourite activities in school with our key workers. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> • In PE our focus will be Games. The children will practise sending and receiving balls to each other down shoots, bouncing big therapy balls to each other and some children will be kicking footballs • Children will also be continuing with their physiotherapy programmes daily and using their equipment such as standers and walkers. • There will be an opportunity for some children to do trampolining on a Monday morning this half term. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> • In Maths the children will be exploring 'Money'. This will include exchanging different items, looking at piggy banks and having a shop set up in our classroom. • In Cognition the focus will be 'Rolling, Rotation & Balance', we will be playing with spinning toys, balls and rolling the big tyres to each other. We will also be going to the ball pool to play and explore. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • In Science the children will be learning about sound. We will be using the resonance boards to explore different items that people who help use and the sound they make. This will include whisks, washing up scrubbers and computer keyboards. • In Geography visits will be made to the people in school that help us including Al the site supervisor, Vicky the Kitchen cook and Hannah the school nurse. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • In DT we will enjoy playing with toys that have mechanisms. We have lots of toys with pulleys, cogs and other fun fiddly things to figure out and keep little hands busy. • In Music, children will experience differing pitch via exploration of different instruments and singing familiar songs in a weekly singing session. 	

