
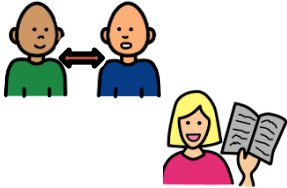

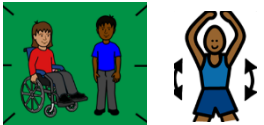







Curriculum information for Parents and Carers



Squirrels	Step 2	Spring 1 2023
 <p>Topic – The Jungle</p>		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> developing their communication skills in all lessons working on their IEP targets <p>Reading</p> <ul style="list-style-type: none"> Our sensory story this half term is “Monkey Puzzle” we will be going on an adventure ‘in the jungle’ exploring different jungle animals, exploring different textures from the Jungle, smelling different smells from the jungle and listening to jungle sounds <p>Funky Fingers</p> <ul style="list-style-type: none"> We will complete a jungle dough disco session, rolling, squeezing and pinching playdough to warm our hands up ready for the session. As part of our fine motor and mark making work, we will use paint to create our very own jungle animals. We will be threading pasta to make a pasta snake, we will use scissors to cut out jungle animals and we will be using shape sorters to sort different jungle animals. 	
<p>Personal, social and emotional development</p> 	<p>Your child will be working on their PSED skills including their IEP targets throughout the day.</p> <ul style="list-style-type: none"> PSED - We are learning all about our own families. We will be making our own family book made up of photographs of our individual families. We will also look at different types of families through small world play, role play and different stories. 	
<p>Physical Development</p> 	<p>PE – This term in PE we will have the opportunity to explore a variety of movements and experience big and small spaces. We will explore the area – crawl under cargo net; swing on ropes; crawl through tunnel; climb up climbing frame; hide in tent.</p> <p>Every day we will use a variety of physical equipment during ‘ready to learn’ to ensure we are meeting everyone’s sensory needs.</p>	
<p>Cognition/Mathematics</p> 	<p>Cognition – This term we will be looking at different patterns and making patterns. We will explore animal patterns with different textures, we will be grouping animals and different animals. We will look at matching animals to different textures and patterns and we will use sensory trays to create our own patterns.</p>	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> Science – This term in science we will be experiences and investigating soft and hard animals through play, we will look at soft and hard jungle animals, we will also look at different materials from the jungle that are hard and ones that are soft. We will use sensory trays to explore materials. History –we will explore our own history. We will look at children in our class now and children who used to be in our class. This could include visits from previous class members. We will look at ourselves as babies and now to see how we have changed. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> Art – We will be combining a range of materials by using a wide variety of resources to stick items on to different textures. We will make butterflies using our handprints, we will be making snakes and a variety of jungle creatures using a variety of different mediums. Music (Rhythm, stop and start) This term we will be using different instruments to create a rhythm stopping and starting throughout we will base this on a range of jungle songs 	
<p>Other</p>	<p>Everyone has settled back into school and are enjoying the new topic.</p>	