
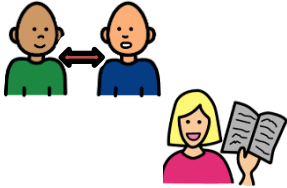

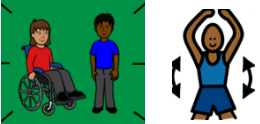





Pandas	Step 3	Spring 1 2023
	<p><b>Topic:</b> <b>Jobs, Careers and Uniforms</b></p>	
<p><b>Communication, Language and Literacy</b></p> 	<p><b>Reading</b> – We will be reading “When I Grow Up” by John Hayes, which is a funny story about exciting jobs, including a deep-sea diver, ice cream taster and an alien chaser. We will use the book as a stimulus to work on communication targets as well, by requesting and commenting on props. Some of us will also be reading Oxford Reading Tree books about jobs too, including a story about a fish and chip shop.</p> <p><b>Funky Fingers</b> - As part of our fine motor and mark making work, we will be engaging in a variety of topic related activities, such as typing on the computer to create a menu, tying laces and using tongs to pick up sugar cubes.</p> <p>Michelle (our SaLT) will also be running a play session on a weekly basis to focus on communication skills linked to our IEPs.</p>	
<p><b>Personal, social and emotional development and RE</b></p> 	<p><b>PSED</b> – We will be continuing our work on Zones of Regulation throughout the day but also in a more discrete way during our PSED sessions focussed on well-being. We will be exploring what makes us happy by choosing from activities including yoga, foot spas and massagers.</p>	
<p><b>Physical Development</b></p> 	<p><b>PE</b> - This half term we will be completing a sensory circuit in the hall, focussing on moving at different heights and speeds using a variety of equipment. For example, we will be travelling along suspended benches (pretending to be a circus performer) and riding a didicar around collecting parcels (pretending to be a postman). Some of us will also be starting Rebound Therapy and swimming at Life Leisure pool in Hazel Grove.</p>	
<p><b>Cognition/Mathematics</b></p> 	<p><b>Cognition/Number</b> - In Cognition, we will be focussing on ‘collecting, grouping and one to one correspondence’ and some of us will be working on counting activities too. We will be posting Numicon letters to the right house, putting the correct number of cups onto the tray and paying for items in the ‘shop’ by counting out coins.</p> <p><b>Maths</b> – We will be developing our understanding of pattern by decorating bandages with spots of stripes, creating checked chef hats with cut up pieces of black and white paper, as well as matching patterned socks to put them in the washing machine.</p>	
<p><b>Understanding of the World</b></p> 	<p><b>ICT</b> - This half term we will be exploring lots of real-life objects linked to careers, jobs and uniforms, through a variety of different sessions. These will include a keyboard, a variety of telephones and mobiles, a pretend washing machine, hairdryer, kettle and iron.</p> <p><b>Science</b> – Our focus this half term is being healthy so we will explore this in conjunction with DT (cooking). We will will also experience different ways of drinking water and choosing our favourite types of exercise (running, using a trampette or yoga etc).</p>	
<p><b>Expressive Arts and Design</b></p> 	<p><b>DT</b> – In DT, we will be making some healthy foods such as fruit smoothies, flapjacks, jacket potatoes (with a choice of toppings), as well as fruit kebabs. We will be role playing selling these items in a pop-up café.</p>	

