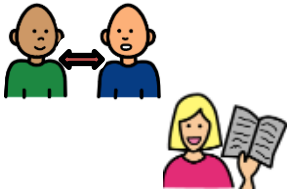

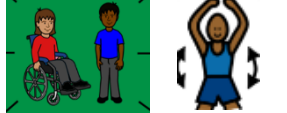







Curriculum information for Parents and Carers



Ladybirds	Step 1	Summer 1 2022
Pets at home		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> developing their communication skills in all lessons working on their IEP targets continuing to get to know their Speech and Language Therapist. <p>Reading - Our sensory story this half term is 'Paula the Vet' written by Julia Donaldson. Children will explore many sensory items during this text, feeling the textures of each animal and items relating to that pet. The rhyme and repetition in this story will help children to become familiar with words related to the topic of pets.</p> <p>Writing - In Funky Fingers children will be learning exploring textures and media that will encourage both fine and gross motor skills. Children will be using different techniques to create artwork and enjoy mark making in wet and dry malleable substances.</p>	
<p>Personal, Social and Emotional Development and RE</p> 	<ul style="list-style-type: none"> Your child will be working on their PSED skills through many play opportunities. This will include choice making both with physical items and through symbol exchange. There will be a focused PSED lesson this half term encouraging role play 'caring for pets'. Children will help to feed, brush and pet a wide variety of soft animal toys some of which that have cause and effect actions. There will also be some visits this half term from real life pets. The Fledglings nursery children will visit us on a Monday this half term and we will enjoy playing with them both in the ball pool and outdoor area. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> In PE our focus will be Ball skills, children will look at many different ways of exploring and playing with a ball. This will include throwing, rolling, catching and bouncing a wide range of balls. Ready to Learn OT based lessons, as well as some children completing a sensory circuit each morning. This will include deep pressure and movements to help children self-regulate in school. It will include lots of fun activities like bouncing, spinning, jumping and visits to our Sensory Integration room. Children will also be continuing with their physiotherapy programmes daily and using their equipment such as standers and walkers. Some children will continue to use new physical equipment including balance bikes, climbing frames and a balance board. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> In Maths we will be looking at hiding and finding, there will be many pets to search for and hide both in the ball pool and the outdoor area. Children will practise the skill of hiding toy pets in and out of boxes and blankets. In Cognition the focus will be pattern, children will use both sensory elements and music to recognise and join in with repeated patterns. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> In Science we will be learning about life processes and domestic animals. This will be through exploring texts, pictures and toys relating to pets. We will enjoy visits from different animals this half term and share pictures of our own pets at home. We will explore cause and effect toys based around the topic pets and enjoy developing imaginative play skills in the new home corner. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> Our focus for art this half term is texture and we will be investigating this through a wide range of media including foods, paint, and many more creative resources. We will create some pictures of familiar pets and have the opportunity to choose which media to use. This will all help to encourage our fine motor skills in a fun and exciting way. In music we will be enjoying many familiar pets songs such as 'sleeping bunnies' and 'How much is that doggy in the window'. We will use instruments and actions to engage in the rhymes as a class group. 	