
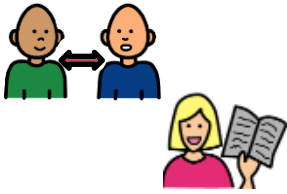

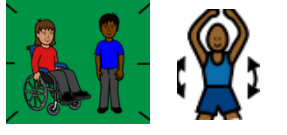







Curriculum Information for Parents and Carers



Ladybirds	Step 1	Spring 1
 Zoom to the Moon		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> • developing their communication skills in all lessons • working on their IEP targets • continuing to get to know their Speech and Language Therapist. <p>Reading - Our sensory story this half term is 'Whatever Next' by Gill Murphy, in this story we will be joining Baby Bear as he 'Zoom's to the Moon'. Children will enjoy many sensory elements as they travel to outer space.</p> <p>Writing - In Funky Fingers children will be using their hands to complete different actions such as squeezing, pulling and rolling. This will include 'Dough Disco' and some space themed fine motor activities.</p>	
<p>Personal, Social and Emotional Development and RE</p> 	<ul style="list-style-type: none"> • Your child will be working on their PSED skills through many play opportunities. This will include choice making both with physical items and through symbol exchange. • Your child's keyworker will be spending time playing and working on individual targets that are in their IEP. • Children from our neighbouring nursery will also be coming to visit us this half term. This will be a wonderful play session aimed at learning from our peer role models. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> • In PE our focus will be Gymnastics and moving our bodies in different ways including rolling, crawling and travelling across benches. We will also work on paired work to 'Row Row the Boat' with friends. • Ready to Learn - OT based lessons, as well as some children completing a sensory circuit each morning. This will include deep pressure and movements to help children self-regulate in school. It will include lots of fun activities like bouncing, spinning, jumping and visits to our Sensory Integration room. • Some children will also be continuing with their physiotherapy programmes or starting new ones daily and using their equipment such as standers and walkers. • Their will be an opportunity for some children to access the hydrotherapy pool and learn some water-based skills. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> • In Maths the children will be exploring the aspect of Time, this will focus on fast and slow movements. Children will feel the physical sensations of fast and slow through the Boundex and bounce to the moon quickly and slowly in the Ball Pool. In class they will set off rockets and move in spinners, on scooter boards and Didicars as well as bounce on gym balls. • In Cognition the focus will be 'Tracking' and children will have the opportunity to follow and play with moving toys. This will include rocket blasters, inflatable planets and light sources in the White Room. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • In Science we will be learning about light and having fun exploring light up toys and equipment in the dark den. For example, the light-up rockets and glow in the dark stars. We will also be experiencing being in space with the galaxy projector and moon torches. • There will be a play ICT focus this half term which will include interactive games on the whiteboard and switch toys for children to activate. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • In DT we will enjoy junk modelling activities and have fun exploring a range of different size boxes to create rockets and spaceships. • In Music some children will enjoy familiar nursery rhymes linked to the topic, this will include '5 Little Men in a Flying Saucer', 'TwinkleTwinkle' and 'Zoom, Zoom, Zoom'. In this lesson children will have the opportunity to explore a selection of instruments for each rhyme. Other children will experience Music during weekly VAMP sessions on a musical journey to the Moon, combined with their Physical Development targets and input from the therapists. 	

--	--