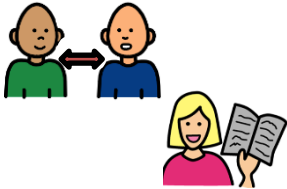

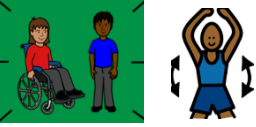







Curriculum information for Parents and Carers



Giraffes	Step 3	Summer 1 2022
Gardening		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> • Developing their communication and interaction skills in all lessons • Working on their IEP targets. <p>Reading</p> <ul style="list-style-type: none"> • Sensory story- the secrets of a vegetable garden- By Carron Brown and Giordano Paloni • White room story- Sunflower poem. <p>Funky Fingers</p> <ul style="list-style-type: none"> • We will be doing a variety of activities to strengthen our fine and gross motor skills including digging, planting and writing in soil. Exploring black bean trays and washing gardening equipment. 	
<p>Personal, Social and Emotional Development and RE</p> 	<p>Your child will be working on their PSED skills including learning about emotions, and having interactions with others throughout the day. We will be brushing our teeth and will be involved in our personal care routines.</p> <p>PSED- in PSED we will be learning about our bodies and how they change as we get older. We will be looking at pictures of the staff team as babies and adults and will be having body awareness sessions based on a sunflower massage and sessions in the sensory integration room.</p>	
<p>Physical Development</p> 	<ul style="list-style-type: none"> • PE (team games) we will be learning to play tails and boccia in the hall and we will be supporting our classmates with cheerleading. • Cycling- We will be going to Simply Cycling in Wythenshawe Park on Wednesday mornings. • Swimming- some children will be swimming this half term. Carolyn will be in touch if you need to send swimming kit. <p>Children will be following their daily physiotherapy programmes and will have regular OT based sessions during 'ready to learn' times to ensure we are meeting everyone's sensory and physical needs.</p>	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> • (Money) We will be going on weekly trips to B&Q to experience using cash and debit cards. Back in school we will be role playing a shop by taking it in turns to be a shop keeper and a customer, choosing and paying for favourite toys. We will also explore the sensory properties of money by making sounds with it and feeling it. • (Holding, pointing and itemising) We will be learning about holding, pointing and itemising as part of our science sessions in the sensory garden. We will be holding big planters and watering cans with two hands and holding stems and plants in our palms. We will practice pointing at plants and pointing where at where they will be planted and we will touch pots, plants and weeds in sequence. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • Science- we are exploring plants this half term and will be doing lots of gardening. We are going to look after the sensory garden, plant new things and watch them grow. • ICT- we will be incorporating ICT into our curriculum by using eye gaze and switch technology with a gardening programme. We will be using equipment in the white room and switches for communication. 	
<p>Expressive Arts and Design</p> 	<p>Design Technology- Our focus in DT is making structures using natural materials. We will be designing and creating our own dens, making rainmakers using leaves and twigs and decorating our own wooden photo frames.</p> <ul style="list-style-type: none"> • Music- folk musicians (Billy and Connor) will be joining us on Wednesday afternoons this half term. They will sing with us and play and bring a variety of instruments for us to play. We will also be learning about starting and stopping and rhythm in our classroom music sessions by playing the drums together and singing garden themed songs with the piano and instruments.. 	
<p>Other</p>	<p>We are looking forward to lots of time outside in the sunshine this half term and going on different trips out of school.</p>	

