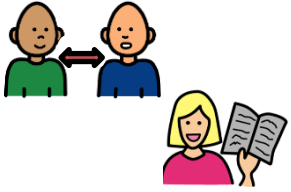

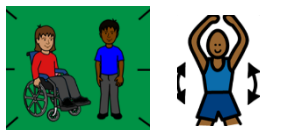







Curriculum information for Parents and Carers



Bumble Bees	Step 1	Summer 1 2022
Topic: Pets at Home		
<p>Communication, Language and Literacy</p> 	<ul style="list-style-type: none"> Your child will be working on:- developing their communication skills in all lessons working on their IEP targets Our sensory story this term will be “Dog’s Colourful Day” by Emma Dodd. We will enjoy listening to the story as a class, then it will be time to get a bit messy and explore some sensory resources linked to the story. In Funky Finger,s children will be learning about hand and arm awareness and practising lots of gross and fine motor skills.We will be using hide and seek boxes and the children will explore different homes for animals by feeling different textures and finding the animals. 	
<p>Personal, Social and Emotional development</p> 	<ul style="list-style-type: none"> Your child will be working on their PSED skills including their IEP targets across the day. As always, will have a strong focus on play. BUMBLEBEES CLASS are getting a PET!! (We are very excited.) We are learning all about looking after our pets. We will have different visits from special pets and the children will have opportunities to interact and care for them. We will also be looking after our own Goldfish every day and the children will spend regular time in our very own pet corner in the classroom to become experts at caring for them. We look forward to looking and hearing about each others own pets from home. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> In P.E. our focus is on giving and reciving. We will be warming up by doing lots of stretches to music. We will be working together to explore different balls and work on passing them to each other. There will be different activities for the children to participate in such as hitting the skittles with the ball, throwing beanbags to a target and pushing balls down chutes. The children will follow their physical programmes including stretches, standing frames, wedges and bench sitting although not all of these exercises will completed every day. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> The children will be learning about patterns through a Tacpac session. The children will have an opportunity to be on a mat and have time to explore different sounds and patterns around their bodies with opportunities for them to make patterns themselves. They will do this by listening to different sounds linked to different animals whilst textures.E.g. feeling feathers of a bird, listening to the shaking of dog food and the fish splashing in the water. We will be investigating hiding and finding through working together to hide our friends and then pull off the blanket to find them. The children will be working on grasping and relasing different animals. They will be playing together to hide them and then find them. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> We are learning all about different pets. Each week we will focus on learning all about a different pet - we will explore where they live, what they need and how they may feel/look. We will also be using some moving and noisy soft toy animals which the children need to touch to get them to work. We will be using switches to listen to different animal noises. The children will have opportunities at break/playtimes to use our cause and effect toys such as bubbles and lights and using the iPad to mark make. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> We will be exploring different textures linked to pets.. We will explore mark making with paw prints and other animal footprints. We will be exploring wet and dry textures of pet food and mark making in them. In music this term we will become familiar with some pet related songs such as “how much is that doggy in the window”. We will be listening to these songs and hear these songs being sang loud, quiet, high and low. We will also explore playing different instruments in these different ways. 	

