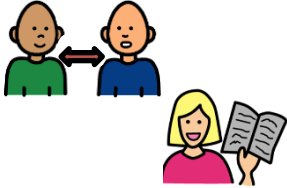

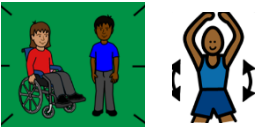





Curriculum information for Parents and Carers



Tigers	Step 3	Autumn 1 2022
Topic- Forest and Woodlands		
<p>Communication, Language and Literacy</p> 	<p>For the first two weeks we will be focusing on building relationships through lots of play sessions and embedding the routines for our new Step 3 Tiger Class. Your child will be working on:-</p> <ul style="list-style-type: none"> developing their communication skills in all lessons working on their IEP targets <p>Reading</p> <ul style="list-style-type: none"> Once we are more settled and used to the routines we will introduce more focused sessions. Our sensory story this half term is 'Stickman.' We will work in two groups and explore props linked to our story, using a 6 button switch to retell the story and use PECS or communication boards linked to the props. <p>Funky Fingers</p> <ul style="list-style-type: none"> In Funky Fingers we will develop our fine and gross motor skills by dressing up to visit the forest, experiencing a bare foot nature trail outside, using our fine motor skills to make sequin trees, posting natural materials and leaf rubbing with crayons. 	
<p>Personal, social and emotional development and RE</p> 	<ul style="list-style-type: none"> Our main focus in PSED is establishing new routines and welcoming everyone back after the summer. We are working on building relationships and ensuring children feel safe and settled back into school life. We will be doing extra play sessions and lots of short sessions based on things we know the children enjoy. Our woodland topic lends itself to lots of outdoor learning and the PSED focus is caring for the environment where we will be exploring recycling, making crafts from recycled materials and lots more. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> PE this half term is Strictly Fun Dancing! We will be experiencing music, props and dance moves from different countries starting with Spanish Flamenco Dancing! We will also continue with daily OT strategies including a regular afternoon dance and relaxation session, use of the SI room and OT equipment throughout the day. We will also be encouraging the children to take part in the Daily Mile. 	
<p>Cognition/Mathematics</p> 	<p>Cognition</p> <p>Our focus is positioning and we will be finding hidden woodland animals positioned in various places around the classroom environment. We will also be hiding and finding animals in a forest/garden (small world scene) and listening to simple positional language as we play.</p> <p>Maths (Shapes- sorting and matching)</p> <p>We will be developing our awareness of shapes by exploring shapes and playing with natural materials and items. We will be playing a feely bag game and be encouraged to feel a variety of shapes. Outside we will be sorting and attempting to match natural materials and objects to photos of the same items.</p>	
<p>Understanding of the World</p> 	<p>Science</p> <p>In science we will be experiencing grouping natural materials. This play session will include making a whole class collage from a range of natural materials, going on a sensory hunt outside using magnifying glasses and trying to sort the things we find.</p> <p>ICT</p> <p>As well as ICT being delivered throughout the cross curricular lessons, our focus this half term is a stand alone weekly whiteroom session where we will learn how to change everything green in there using switches. We will experience a virtual forest in time lapse projected onto the walls to see how trees grow over time.</p>	
<p>Expressive Arts and Design</p> 	<p>DT (mechanisms)</p> <p>We will experience real life mechanisms in the playground and in the SI room and hopefully get to visit a park towards the end of the half term to see what other mechanisms and pullies we can find.</p> <p>Music (Pitch and Dynamics)</p> <p>We will experience listening to high and low sounds as well as loud and quiet sounds. To link with our topic we will be listening to a range of natural woodland sounds and birdsong and exploring instruments to compliment the woodland sounds.</p>	

