
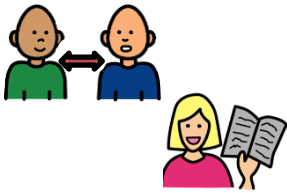

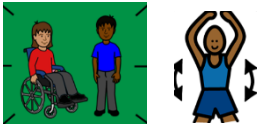







Curriculum information for Parents and Carers



Squirrels	Step 2	Autumn 2 2022
 <h3>Celebrations</h3>		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> developing their communication skills in all sessions working on their IEP targets <p>Reading</p> <ul style="list-style-type: none"> We have two sensory stories this half term linked to celebrations (Hanukkah and a Christmas story). We will experience the story using our senses, listening to Christmas songs, smelling oils related to Hanukah and dressing up as kings as part of the story. <p>Funky Fingers</p> <ul style="list-style-type: none"> As part of our fine motor and mark making work we will be engaging in topic related activities such as cutting up wrapping paper and wrapping presents, mark making on cards, making sensory bottles, threading glitter pipe cleaners to make decorations. We will also make marks in sensory snow trays and on letters to Santa. 	
<p>Personal, social and emotional development and RE</p> 	<p>Your child will be working on their PSED skills including their IEP targets throughout the day. This half term we will also be focusing on turn taking and interacting with our peers.</p> <p>RE – Hanukkah</p> <ul style="list-style-type: none"> Through play and exploration, we will be learning about the celebration of Hanukkah. We will experience the traditional celebration through role play, sensory play and sharing traditional food. 	
<p>Physical Development</p> 	<p>PE (sensory circuit)</p> <ul style="list-style-type: none"> This half term we will be setting up a circuit in the hall for the children to complete. They will be travelling high and low, balancing over beams and travelling through tunnels. Each week as they come more familiar with the circuit, their confidence will grow so that that are able to independently access the circuit. 	
<p>Cognition/Mathematics</p> 	<p>Cognition</p> <ul style="list-style-type: none"> We will be doing a combination of learning about grouping and sorting through topic related activities and engaging in play activities. For example, we will be looking at grouping and sorting different presents. We will be sorting wrapping bows by colour or size and we will sort or group baubles. Maths (Time) This term Becky-Kate will be working with the children on their maths time targets. The children will experience a period of time through play and exploration activities. 	
<p>Understanding of the World</p> 	<p>Science (electricity)</p> <ul style="list-style-type: none"> We will be exploring a range of electrical items using a switch or battery-operated items. We will explore them looking at how to switch them on and off. We will also explore different reflective materials in a sensory bin and we will use a dark tent to look at light up toys in a dark environment. <p>Geography</p> <ul style="list-style-type: none"> This half term we will explore different European countries. We will travel around Europe exploring food and their cultures through exploration and play. <p>ICT – This half term we will link our ICT to our Science topic (electricity) this will involve using and operating switch toys to create an outcome</p>	
<p>Expressive Arts and Design</p> 	<p>Art (Mixing colours and creating lines and shapes)</p> <ul style="list-style-type: none"> We will experiment with colour mixing then use a range of techniques to create different firework patterns e.g. using a salad spinner or scrubbing brush. We will also make Christmas cards through colour mixing and shape exploration. We will move on to creating Christmas calendars and decorations. 	