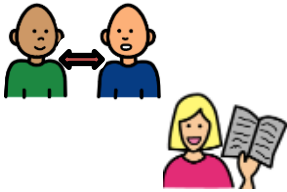

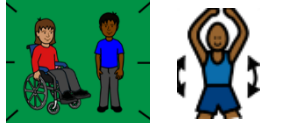







## Curriculum information for Parents and Carers



Ladybirds	Step 1	Autumn 1 2022
<b>Planes, Trains &amp; Automobiles</b>		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> <li>• developing their communication skills in all lessons</li> <li>• working on their IEP targets</li> <li>• continuing to get to know their Speech and Language Therapist.</li> </ul> <p><b>Reading</b> - Our sensory story this half term is 'Elmer' we will be engaging in this story through playbased exploration and sensory props linked to the story.</p> <p><b>Writing</b> - In Funky Fingers children will be using their hands to build towers and play with a variety of different construction toys.</p>	
<p><b>Personal, Social and Emotional Development and RE</b></p> 	<ul style="list-style-type: none"> <li>• Your child will be working on their PSED skills through many play opportunities. This will include choice making both with physical items and through symbol exchange.</li> <li>• Your child's keyworker will be spending time playing and getting to know favourite toys and areas of the room your child likes to play in.</li> <li>• Throughout the day children will be playing and exploring together with a variety of resources and activities. We may also visit when we are ready some other areas around school.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>• In PE our focus will be starting and stopping, we will explore this in both the hall and classroom. We will access a sensory circuit and practise stopping at each station. We will listen to some music that will prompt us to start and stop.</li> <li>• Ready to Learn - OT based lessons, as well as some children completing a sensory circuit each morning. This will include deep pressure and movements to help children self-regulate in school. It will include lots of fun activities like bouncing, spinning, jumping and visits to our Sensory Integration room.</li> <li>• Some children will also be continuing with their physiotherapy programmes or starting new ones daily and using their equipment such as standers and walkers.</li> </ul>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>• In Maths the children will be exploring pattern through a personalised Tac Pac session, which incorporates some of our favourite things like bubbles and balls.</li> <li>• In Cognition the focus will be holding, pointing and itemising. We will play with toys that encourage these skills and use symbols and visuals so we can learn to point through adult models.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>• In Science we will be learning about our body parts through fun play activities. This will include Mr Potato Head, fuzzy felt faces and painting our hands and feet.</li> <li>• We will look at both old and new toys. This will include spinning tops, jack in the boxes and many other toys from the past.</li> </ul>	
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>• In music we will be singing familiar nursery rhymes such as head, shoulders, knees and toes. We will use objects to represent each rhyme and children will be encouraged to choose which song they would like next. We will also have some instruments to support our music and help us to create sounds as we sing.</li> <li>• As part of our story focus 'Elmer' we will help to make a textured Elephant and contribute to the class display for the corridor.</li> </ul>	