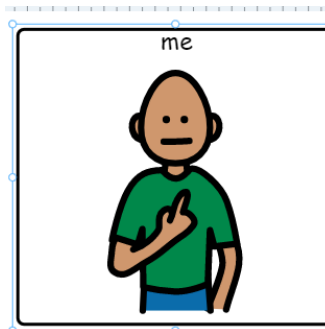


Communication & Language

- Children will use a variety of communication strategies as recommended by their speech and language therapist. This will help children to choose within the continuous provision environment.
- Children will also be encouraged to interact with adults through 121 interactions including Intensive Interaction.
- Children will join group sessions for some adult led learning.
- Some children will be using eye gaze technology as part of their speech and language work.

Topic:



Physical Development

- In PD activities in the hall, there will be focus on starting and stopping.
- Physiotherapy work will be covered each morning in Ready to Learn and via nursery rhymes with actions in VAMP. Children will use a range of physical equipment to help their development including standers, walkers and bench sitting.
- Fine motor skills will be encouraged in a range of activities this half term including exploring body parts with fuzzy felt faces and mr potato head.

Personal, Social and Emotional Development

- Children will be offered opportunities to play and explore together as part of continuous provision.
- Children will spend time with their key workers in adult led focused sessions.
- Children will have time to relax in the afternoon Ready to Learn and enjoy a massage or explore with sensory items.
- Children will continue to follow a daily routine which will include teeth brushing and hand washing
- Children will be encouraged to play alongside and with a partner in smaller group sessions.
- Children will take part in Harvest celebration.

Understanding of the world

- Children will play with a variety of toys linked to the topic, this will include toys that are motivating to them..
- Children will have lots of opportunities to explore the outdoors and other rooms around school.

We will also engage with some older toys such as spinning tops and jack in the boxes.

Literacy

- Children will continue to become familiar with symbols and signs.
- We will explore a wide range of books including the sensory story 'Elmer'.
- We will continue to develop our reading skills through symbols, OOR and cue of references.

Mathematics

- There will be a mathematical focus on pattern through a range of sensory and auditory games and toys.
- Children will explore toys that encourage the skills to hold point and itemise. This will include cause and effect and wooden stackers as well as puzzles.

Expressive art and design

- Children will join a nursery rhyme activity and have the opportunity to play and investigate a range of instruments.
- Children will have access to a range of sensory items in the messy play area.