
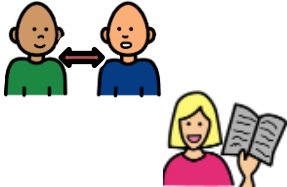

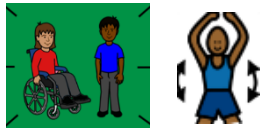







## Curriculum information for Parents and Carers



Ladybirds	Step 1	Autumn 2
<p><b>Celebrations</b></p> 		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> <li>• developing their communication skills in all lessons</li> <li>• working on their IEP targets</li> <li>• continuing to get to know their Speech and Language Therapist.</li> </ul> <p><b>Reading</b> - Our sensory story this half term is 'Kippers Birthday' we will be engaging in this story through play based exploration and sensory props linked to the story.</p> <p><b>Writing</b> - In Funky Fingers children will be using their hands to make different foods such as Eton mess, smoothies, scones and mice pies. We will practice stirring, pouring and cutting to help to develop our fine motor skills.</p>	
<p><b>Personal, Social and Emotional Development and RE</b></p> 	<ul style="list-style-type: none"> <li>• Your child will be working on their PSED skills through many play opportunities. This will include choice making both with physical items and through symbol exchange.</li> <li>• Your child's keyworker will be spending time playing and getting to know favourite toys and areas of the room your child likes to play in.</li> <li>• Children from our neighbouring nursery will also be coming to visit us this half term. This will be a wonderful play session aimed at learning from our peer role models.</li> <li>• In RE we will experience a firework sensory massage and later in the half term we will enjoy a nativity themed sensory story 'The owl and the Star'.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>• In PE our focus will be busy bodies and will include moving to music, and playing with a range of items. This will include beanbags, quoits, pom poms and balls.</li> <li>• Ready to Learn - OT based lessons, as well as some children completing a sensory circuit each morning. This will include deep pressure and movements to help children self-regulate in school. It will include lots of fun activities like bouncing, spinning, jumping and visits to our Sensory Integration room.</li> <li>• Some children will also be continuing with their physiotherapy programmes or starting new ones daily and using their equipment such as standers and walkers.</li> </ul>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>• In Maths the children will be exploring shape. This will include different shaped toys and items in the classroom environment.</li> <li>• In Cognition the focus will be positioning. Children will explore this aspect with celebration themed resources for example party cups, plates and pretend cakes. We will practice placing these items in different positions. We will also use our bodies to get into new positions in tunnels and dens.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>• In Science we will be learning about teeth. This will include playing with resources linked to toothbrushing, such as chattering teeth, toothbrushes and looking at our mouths in the mirror.</li> <li>• In Geography we will explore some foods linked to the UK, this will be a very sensory play experience and children will touch and taste lots of different flavours.</li> </ul>	
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>• In art we will be exploring colour, this will include mixing paints to create different colours and playing with grouped coloured items. We will also be making some celebration themed artwork for bonfire night, Remembrance day and Christmas.</li> </ul>	