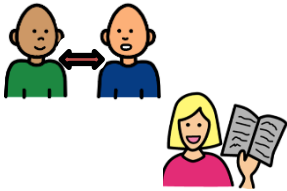

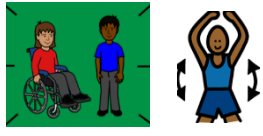







Curriculum information for Parents and Carers



Giraffes	Step 3	Autumn 1 2022
Forests and Woodlands		
<p>Communication, Language and Literacy</p> 	<p>For the first 2 weeks we have been getting to know each other, building relationships through lots of play sessions and establishing our daily routines. Your child will be working on:- Developing their communication skills in all lessons Working on their IEP targets Reading – Our sensory story this half term is ‘Stickman’ by Julia Donaldson. Our stories are multisensory in nature and everyone will have the opportunity to explore exciting props such as a singing stick, ‘snow’, water play, feathers, using a switch to operate a dog that barks and a fun Christmas toy! Funky Fingers - We will be starting our Funky Fingers session with a dough disco together using handmade dough cooled in the fridge for an added sensory experience. Then we will move around different work stations to complete activities to support hand function including exploring and stacking sensory pebbles, digging soil and planting seeds, making trees with leaves and marbling with shaving foam.</p>	
<p>Personal, social and emotional development and RE</p> 	<p>Your child will be working on their PSED skills including their IEP targets across the day. We will also have a discrete PSED session with a focus on recycling. We will be making lots of recycled art using bubble wrap, corrugated paper, water bottles and straws. We will also go on a litter pick outside.</p>	
<p>Physical Development</p> 	<p>PE – this half term is Strictly Fun Dancing and we will be teaming up with Panda Class. We will be experiencing music, props and dance moves from different countries starting with Morris dancing which involves bells, boom whackers and colourful scarves. We will start every day with our new ready to learn programme which involves waking up our bodies and all our senses. We will smell different herbs, listen to bells, work on our VI targets to track and fixate on shiny objects, stretch to pop bubbles and use brushes and feathers to tickle our skin!</p>	
<p>Cognition/Mathematics</p> 	<p>Mathematics – We will explore classical shapes and irregular forest-based shapes through play including knocking over towers, rolling conkers, rolling balls in paint, exploring sticks and different shaped leaves. Cognition – We will be looking at positioning through our bodies alternating each week with TAC PAC and Physibods programmes. These have an emphasis on being aware of different body parts.</p>	
<p>Understanding of the World</p> 	<p>Science & Geography – We will be doing a joint play/exploration session looking at natural materials and the natural environment. We hope to be able to visit Bramhall Park or the woodland area at Moss Hey once during this half term. We will visit the sensory garden to see what we can find under stones and leaves. We will also explore sound making props and instruments including crunching cereal on our trays, pouring water, fans for wind, rain makers and bird whistles. ICT – ICT is delivered throughout the school day with the use of switches, iPads, interactive white boards but this half term we also have a discrete topic exploring the White Room. In there we will be learning how to change the colour of the room using switches and experience a virtual forest time lapse/camp fire projected on to the walls. We will also share stories projected onto the wall using a torch.</p>	
<p>Expressive Arts and Design</p> 	<p>DT – We are learning about mechanisms this half term and will have the opportunity to experience mechanisms in action using our brilliant wheelchair swings in the playground! Music – We will have a whole group session with Holly (our music therapist) on a Friday and also experience different woodland sounds in our Science and Geography session as mentioned above.</p>	
<p>Other</p>	<p>It is so nice to see the children back in school and we are looking forward to a fun filled year together!</p>	

