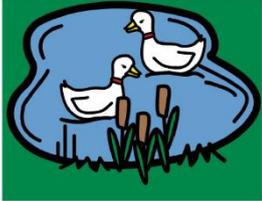
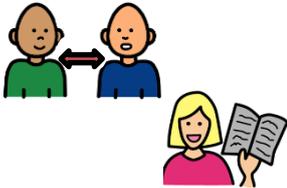
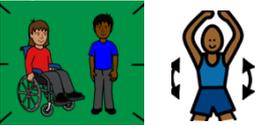


Pandas	Step 3	Spring 2 2023
 <div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 10px auto; width: 200px;"> <p style="text-align: center; margin: 0;">Topic: Ponds</p> </div>		
<p>Communication, Language and Literacy</p> 	<p>Reading – We will be reading an adapted version of ‘Would you rather be a Pollywog?’ by Bonnie Worth (a pollywog is apparently another name for a tadpole!). The story explores lots of animals that live in and around ponds, so we will be exploring props and creating sounds to accompany the text. Where appropriate, we will focus on requesting and commenting on props, as well as answering questions about what we can see/hear.</p> <p>Funky Fingers - As part of our fine motor and mark making work, we will be engaging in a variety of topic related activities, such as playing catch with a large soft toy frog, using tweezers to pick up insects and open plastic hatching eggs. Some of us will also explore typing on the computer to label what we can see in the pond.</p> <p>- Michelle will continue running a weekly play session to focus on developing communication skills linked to our new IEPs.</p>	
<p>Personal, social and emotional development and RE</p> 	<p>PSED – We will be learning about how people grow from babies to adults, by looking at photos of children and staff a few years ago vs now and role playing looking after babies. We will also explore how our bodies are changing as we get older, with a focus on developing our personal care skills alongside this.</p> <p>RE – Our theme is celebrating big life events in different religions. We will be learning about a range of ceremonies that happen after a baby is born, as well as looking at different wedding traditions.</p>	
<p>Physical Development</p> 	<p>PE - This half term we will be building on what we learnt last half term, by continuing to explore a range of movements (a variety of speeds and levels) through use of different equipment. We will follow the lily pad trail around the hall and collect the frogs as we go. Some of us will also be continuing with Rebound Therapy and swimming at Life Leisure pool in Hazel Grove.</p>	
<p>Cognition/Mathematics</p> 	<p>Cognition/Number - We will continue to work on our 1:1 correspondence through putting ducks into the holes of large Numicon shapes and matching frogs to lily pads. We will also explore counting green frog beanbags as we throw them back into the pond.</p> <p>Maths – We will be developing our understanding of time this half term through fast and slow games. For example, we will explore jumping at different speeds on a trampette (like a frog) or being pulled around on the scooter board (to mimic a duck gliding across a pond). We will also listen to a metronome and try to copy the tempo by splatting the lily pads on the resonance board.</p>	
<p>Understanding of the World</p> 	<p>Science – We are learning about pond life so we will have a go at creating our own pond in the sensory garden by adding lily pads, weeds, ducks, frogs, insects and fish to the water. We will then go pond dipping to discover what we can find, as well as creating a pond picture using our new ‘Boardmaker’ software.</p>	
<p>Expressive Arts and Design</p> 	<p>Art – Our focus is changing materials this half term so we will add raisins, seeds or beans to jelly/gloop to create frogspawn and then add it to our pond. We will also explore hiding frogs in a variety of sensory materials and communicating our preferences.</p>	

