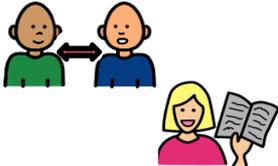
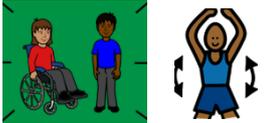




Curriculum information for Parents and Carers



Giraffes	Step 3	Spring 2 2023
Ponds		
<p>Communication, Language and Literacy</p> 	<p>Our sensory story this half term will be adapted from the non-fiction book 'Would You Rather be a Pollywog' by Bonnie Worth.</p> <p>Every week our VI learners will practice visual skills in the White Room with the poem Wondering and Wandering, as well as at the school VI Party which is held on Fridays in the hall and is an opportunity for our learners with visual impairments to practice their positive looking skills in a fun, VI friendly environment.</p> <p>Funky Fingers In funky fingers we will be playing with frog toys, pond dipping with nets and exploring messy frogspawn like textures to practice our motor skills.</p>	
<p>Personal, Social and Emotional Development and RE</p> 	<p>Your child will be working on their PSED skills including their IEP targets across the day.</p> <p>This half term our PSED topic of Knowing how I am Changing forms part of our RSE (relationships and sex education) learning. In Giraffe Class this will be a body awareness session where we focus on being aware of our own bodies and our movement in space. We will be joining in with a Physibods massage and engagement session and Bodyworks musical dance-based sessions.</p>	
<p>Physical Development</p> 	<p>We continue to start every day with our Ready to Learn programme which involves waking up our bodies and all our senses. Your child will have regular VAMP sessions with the class team working alongside physiotherapy team using standing frames, walkers, bench sitting and a floor programme.</p> <p>PE This half term our PE focus is large apparatus. We will be continuing with rebound therapy on Thursdays and we will use the equipment in the Sensory Integration Room.</p>	
<p>Cognition/Mathematics</p> 	<p>Mathematics Our maths topic in Spring 2 is Time. We will be experiencing activities which stop and start and go fast and slow.</p> <p>Cognition For cognition we are focusing this half term on collecting, grouping and separating. This will be explored during our funky fingers sessions by fishing using nets, making ponds and making and splitting piles of 'frogspawn'.</p>	
<p>Understanding of the World</p> 	<p>Science We will be exploring pond life, what lives in a pond and what ponds need by making a small pond using different plants and materials including lily pads, weeds, ducks, frogs, rocks, insects and fish. We will also hopefully be visiting a local pond.</p>	
<p>Expressive Arts and Design</p> 	<p>Art During our art sessions we focus on changing materials. This will involve mixing up messy pond like concoctions using gloop and spaghetti and also making our own playdough.</p>	