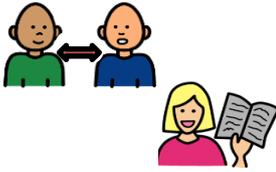
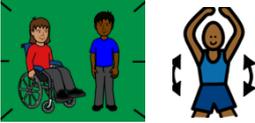




Curriculum information for Parents and Carers



Giraffes	Step 3	Spring 1 2023
 Careers, jobs and uniforms		
<p>Communication, Language and Literacy</p> 	<p>This half term our sensory story is called 'When I Grow Up' by Jon Hales. It is a sensory story linked to our topic all about different jobs including a baker, firefighter, deep sea explorer and singer. There will be opportunities to explore various props linked to the jobs including hats, microphones, sea creatures and baking equipment.</p> <p>Every week our VI learners will practice visual skills in the White Room with the poem The Fisherman and as well as at VIParty session.</p> <p>Funky Fingers</p> <p>We will be completing some exciting gross/fine motor tasks linked to our new topic. These will include having a hand massage and painting nails at the nail bar, painting with brushes like an artist, building with blocks and mixing sand and water to make mortar.</p>	
<p>Personal, Social and Emotional Development and RE</p> 	<p>Your child will be working on their PSED skills including their IEP targets across the day.</p> <p>We will also have a discrete PSED session focusing on wellbeing, healthy lifestyles and choosing things that make us happy. We will be choosing between some of our favourite activities including using the Boundex, story massage, using switches to play our favourite music, sharing stories in the library and using the foot spas. We are also hoping to get out for some fresh air on a local walk to see people working in the local community.</p>	
<p>Physical Development</p> 	<p>We continue to start every day with our Ready to Learn programme which involves waking up our bodies and all our senses. Your child will have regular VAMP sessions with the class team working alongside physiotherapy team using standing frames, walkers, bench sitting and a floor programme.</p> <p>PE</p> <p>This half term we will be doing rebound therapy on Thursdays and focusing on how our bodies can move at different at different speeds and in different directions.</p>	
<p>Cognition/Mathematics</p> 	<p>Mathematics</p> <p>We will be looking at pattern through sound in a new TAC PAC session linked to jobs. We will also make our own patterns on paper and create our own football shirt patterns using fabric pens and paint.</p> <p>Cognition</p> <p>We will be linking cognition with ICT exploring different jobs including collecting the laundry and putting it in the washing machine before turning it on, doing the 'ironing' and grouping laundry items to deliver back to classes in school, writing letters, posting them and delivering them, using a hairdryer and brush at the hairdressers, using the Hoover to clean up and looking at things we might find in an office including keyboards and telephones.</p>	
<p>Understanding of the World</p> 	<p>Science</p> <p>In science our topic is being healthy. We will role play visiting the doctors and dentist and learn about being safe with medicines. We will also look at a range of healthy foods and there will be opportunities to taste and smell different foods.</p>	
<p>Expressive Arts and Design</p> 	<p>DT</p> <p>We will be following simple recipes and preparing ingredients to sell food in our pop-up café. We will be making things such as sorbet, flapjacks, smoothies, muffins and banana loaf.</p> <p>Music</p> <p>In music we will be learning about duration and tempo. We will do this by listening to different songs related to jobs and uniforms whilst laying on resonance boards. We will explore different instruments which make long and short sounds and experience how these resonate through the board.</p>	