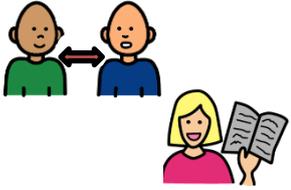




Curriculum information for Parents and Carers



Bumble Bees	Step 1	Summer 2 2022
Topic: Planes, Trains and automobiles		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> • developing their communication skills in all lessons • working on their IEP targets <p>Our sensory story this term will be 'The Magic Train Ride'. We will enjoy listening to the story as a class and then the children will have the opportunity to visit the different places in the story and to explore resources linked to each place.</p> <p>In Funky Fingers children will be learning about hand and arm awareness and practising lots of gross and fine motor skills. We will be using a parachute to understand an experience of flying on a plane and going "up" and "down", we will be using movement in our wheelchairs to experience "stop" and "go", we will also be using transport toys attached to our bodies to be able to move them independently.</p>	
<p>Personal, Social and Emotional Development</p> 	<p>Your child will be working on their PSED skills including their IEP targets across the day. We will have a strong focus on play.</p>	
<p>Physical Development</p> 	<p>In P.E. our focus is on ball skills and aiming at targets. We are going to pretend that we are travelling on different forms of transport and at each 'station' we will practice our skills of grasping; releasing; rolling and stretching.</p> <p>The children will all have the opportunity to go on the trampoline and will work on their core strength; stretches and communication skills. The important part will be to have lots of fun!</p> <p>They will follow their daily physical programmes including stretches, standing frames, wedges and bench sitting although not all of these exercises will be completed every day.</p>	
<p>Cognition/Mathematics</p> 	<p>The children will be exploring the concepts of fast and slow through a Tac Pac session. We are going to be visiting a mystery island each week and experience travelling their using different transports such as boats, trains, planes. We will then explore different sounds and sensations that we may experience on holiday/island.</p> <p>The children will have the opportunity to play with a variety of toy vehicles and to experience having one on their tray/ in sand or water and then having more.</p>	
<p>Understanding of the World</p> 	<p>We are learning about pushing and pulling including swinging on the wheelchair swing and the swing in the sensory integration room and by playing interactive games with their friends such as 'row; row; row your boat' and pushing cars down a chute to one another.</p> <p>In our ICT Session and across each week we are going to practice using switches to request more of a plane stimulator on the interactive whiteboard. We will be using helpkidzlearn and be using the switch for some transport cause and effect songs/games. We will also be using the iPads to do some transport mark making and jigsaws.</p> <p>We are going to be exploring different transports linked to nursery rhymes. We will do this through music and massage – we will be singing some transport nursery rhymes and exploring the feel of different vehicles and uses switches too hear the noise of different vehicles.</p>	
<p>Expressive Arts and Design</p> 	<p>We will have a art focus with an emphasis on mark making and model making. We are going to explore the colours of traffic lights and experience making our own. We are going to mark make with different sizes wheels and explore the shapes of them. We are also going to enjoy pushing vehicles down pipes to mark make on paper outside.</p>	
<p>Other</p>		