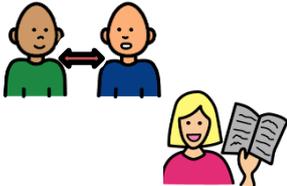
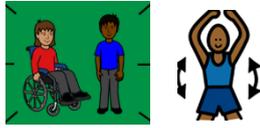


Curriculum information for Parents and Carers



Tigers	Step 3	Autumn 2 2022
Celebrations		
<p>Communication, Language and Literacy</p> 	<p>This half term our sensory story is called The Thankful Book by Todd Parr. We will be exploring props linked to things we are thankful for and using PECS/ communication boards to show preference and make choices. We will also complete some early reading activities and play turn taking games where we will focus on saying thank you to each other.</p> <p>We are introducing Look and Listen Stage 2 whilst continuing Stage 1.</p> <p>Funky Fingers</p> <p>We will be enjoying lots of bonfire themed fine motor tasks for the first few weeks including cutting up brightly coloured ribbon using scissors and throwing it up into the air like a firework, putting pipe cleaners through a sieve and making a rocket by sticking lots of shapes onto large pieces of paper. As we get closer to Christmas we will be designing our own wrapping paper using Christmas themed stamps, using Christmas cutters with play dough and threading baubles onto laces.</p>	
<p>Personal, social and emotional development and RE</p> 	<p>We will be going on a weekly walk (alternate groups) to develop independence and road safety.</p> <p>In our weekly RE session we will be focusing on Hinduism, Sikhism and Christianity. Each week we will be learning about the different gods people worship in each faith. We will be enjoying relaxing massages linked to Hindu yoga, dancing to Sikh music and joining in with Christmas themed activities such as making Christingles, doves and enjoying Christmas parties etc.</p>	
<p>Physical Development</p> 	<ul style="list-style-type: none"> • PE (dance) – This half term will be continuing “Strictly Fun Dancing” and our focus is to experience dance from different celebrations including Morris Dancing and some Christmas Party dances including the conga, cha cha slide and the Macarena. • Swimming- some children will continue to swim at Hazel Grove until early December. If your child has not been swimming so far this year, they will be going later in the year. <p>Every day we will use a variety of physical equipment during ‘ready to learn’ and break times to ensure we are meeting everyone’s sensory and physical needs.</p>	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> • In Mathematics our focus will be on ‘Measures’ with a special focus on ‘Capacity’. We will have lots of fun in water play practicing filling and emptying various containers including jugs, bowls and bottles. We will also be filling up various containers with cotton cool balls and various sprinkles. • In Cognition our focus will be ‘Moving and Transporting’ and ‘Number’. We will be setting up a party table and counting out cups, plates, pretend food etc. We will be transporting our children in various pieces of equipment e.g. scooter boards, wheelbarrows etc. As we get closer to Christmas we will be wrapping up presents, putting them into a sack and delivering them to other classes in school. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • ICT-we will be using ICT across the curriculum including a 6 button switch to identify sounds in the environment, iPad games and apps linked to celebrations and some children will continue to use ChooseltMaker as part of their IEP work. • Science-We will be exploring sound. We will be using the resonance board to explore sound vibrations, experimenting with how to make things louder or quieter and using boomwhackers to create and change sounds. • In Geography our focus is non-European food from around the world. We will spend two weeks “visiting” countries such as China, India, America and Mexico, tasting and cooking foods from each country and exploring artefacts. 	
<p>Expressive Arts and Design</p> 	<p>In Art we are exploring colour, lines and pattern. We will link this work to crafts associated with each celebration including Halloween, Diwali, Bonfire Night and of course Christmas!</p>	

