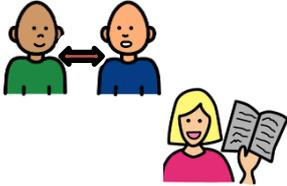
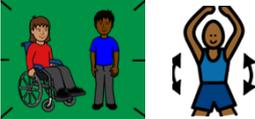


Pandas	Step 3	Autumn 2 2022
 <p>Topic: Celebrations</p>		
<p>Communication, Language and Literacy</p> 	<p>Reading - Our story this half term is 'A Very Thankful Prayer' about Thanksgiving. Some of us will be using core vocabulary alongside the props and some of us will be reading a simplified version of the story with text and symbols, then matching key words to pictures.</p> <p>Funky Fingers - As part of our fine motor and mark making work, we will be engaging in a variety of topic related activities, such as creating fireworks by pushing pipe cleaners into a colander and painting on bread with coloured milk then toasting it. We will also make marks in sensory snow trays and create letters to Santa when we get closer to Christmas, by typing on the computer or using symbols.</p>	
<p>Personal, social and emotional development and RE</p> 	<p>RE – We will be learning about what different religions believe about God through sensory experiences and play activities. For example, when we focus on Hinduism, we will explore different aspects of creation (earth, heat, light and water) to represent Brahma. We will also learn about Shiva (God of destruction) by making models with sand or building towers then squashing them or knocking them down, as well as exploring the concept of Vishnu (God of protection) by making dens or hiding in the tent.</p> <p>During circle time, we will be introducing a greetings session where we will choose a peer or an adult and then choosing how we want to say hello to them e.g. high five/handshake/hug.</p>	
<p>Physical Development</p> 	<p>PE - this half term is Strictly Fun Dancing again and this time we will be focussing on party dancing. We will be joining in with lots of cheesy action songs and trying to copy a range of movements.</p> <ul style="list-style-type: none"> We will also continue with our work around 'zones of regulation' and sensory integration through our twice daily 'ready to learn' sessions. This will involve us 'checking in' to see how we're feeling and choosing sensory strategies e.g. trampette, scooter board, body sock, massage etc. We will continue to participate in the Daily Mile. 	
<p>Cognition/Mathematics</p> 	<p>Cognition/Number - We will continue explore quantity through play activities linked to the topic. We will explore Numicon shapes on the light board, put ball pool balls into the holes of large Numicon shapes, as well as getting out the correct number of cups/plates etc to set up for a party.</p> <p>Maths - We will be developing our understanding of capacity through filling and emptying a variety of containers using different sensory materials, from pumpkin seeds to cotton wool balls, as we move from Autumn into Winter.</p>	
<p>Understanding of the World</p> 	<p>Science – Our focus this half term is manipulating sounds so we will explore lots of engaging resources e.g. kazoos, voice changers and whirly tubes. We will also experience making sounds louder or quieter by wrapping musical toys in a blanket and then putting them inside a box with a lid.</p> <p>Geography – We are learning about food from countries around the world in Geography so we will be putting our culinary skills to the test by making a variety of simple dishes. This will include nachos from Mexico, stir fry from China and hot dogs from America. A big thank you to those of you that have sent us a family recipe to try as well.</p>	
<p>Expressive Arts and Design</p> 	<p>Art – In Art, we are exploring colours, lines and patterns this half term so no doubt we will make lots of mess. We will be using pipettes to mix different coloured water and using a salad spinner to mix paint. We will also explore creating different lines and patterns by using large paint rollers and patterned edge scrapers.</p>	