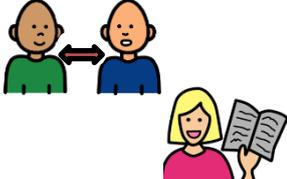
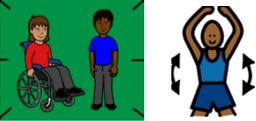


Pandas	Step 3	Autumn 1 2022
 <p>Topic: Forest and Woodlands</p>		
<p>Communication, Language and Literacy</p> 	<p>For the first two weeks we have been focusing on building relationships through lots of play sessions and embedding the routines for our new Step 3 Panda Class.</p> <p>Reading - Our sensory story this half term is 'Stickman' by Julia Donaldson. We will work in two groups and explore props linked to our story whilst using PECS or communication boards linked to the resources. We will also be focussing on using playboards or retelling aspects of the story as part of our IEP targets.</p> <p>Funky Fingers - We will develop our gross motor skills by sweeping up leaves and experiencing a bare foot nature trail outside, as well as using our fine motor skills to make sequin trees, posting natural materials and leaf rubbing with crayons.</p>	
<p>Personal, social and emotional development and RE</p> 	<p>Our main focus in PSED is establishing new routines and welcoming everyone back after the summer. We are working on building relationships and ensuring children feel safe and settled back into school life.</p> <p>Our woodland topic lends itself to lots of outdoor learning and the PSED focus is caring for the environment, where we will be exploring recycling through taking rubbish out to the bins, and making crafts from recycled materials.</p>	
<p>Physical Development</p> 	<p>PE - this half term is Strictly Fun Dancing and we will be teaming up with Giraffe Class. We will be experiencing music, props and dance moves from different countries starting with Morris dancing – which involves bells, boom whackers and colourful scarves.</p> <ul style="list-style-type: none"> We will also continue with our work around 'zones of regulation' and sensory integration through our twice daily 'ready to learn' sessions. This will involve us 'checking in' to see how we're feeling and choosing sensory strategies e.g. trampette, scooter board, body sock, massage etc. We will also be encouraging the children to take part in the Daily Mile. 	
<p>Cognition/Mathematics</p> 	<p>Cognition/Number - We will explore quantity through woodland related play activities. For example, we will be pushing lollipop stick branches into cardboard tube trees, attaching the correct number of wooden pegs onto the hedgehog template and putting acorns into Numicon shapes.</p> <p>Maths - We will be developing our awareness of shapes by moulding playdough to create different shaped leaves and using natural materials e.g. sticks to create shape patterns. We will also be exploring a feely bag of woodland items e.g. conkers, pine cones to experience and comment on the differences in shape.</p>	
<p>Understanding of the World</p> 	<p>Science & Geography - We will be doing a joint play/exploration session for Science (natural materials) and Geography (natural environment) every week. This play session will include going on a sensory hunt outside using magnifying glasses and identifying what we have found, exploring natural materials by pushing them into playdough to leave an imprint and creating hedgehogs from clay and sticks etc.</p> <p>ICT - As well as ICT being delivered throughout other cross-curricular sessions, our focus this half term is a stand-alone weekly whiteroom session. We will learn how to change all of the equipment to green and programme the iPad to play different woodland sounds on the apple tv.</p>	
<p>Expressive Arts and Design</p> 	<p>DT – We are learning about mechanisms this half term, so we will be exploring them through use of equipment in the playground, hall and SI room. Hopefully towards the end of the half term we will visit a park to explore what mechanisms and pulleys we can find in the local area as well.</p> <p>Music - We will experience listening to high and low sounds as well as loud and quiet sounds through creating woodland sounds with instruments and the resonance board. On the resonance board, we will tap the board to create a woodpecker sound and scratch it to imitate a squirrel digging for acorns. We will also use a cabasa to create a rustling sound and xylophone for a squirrel going up/down a tree.</p>	