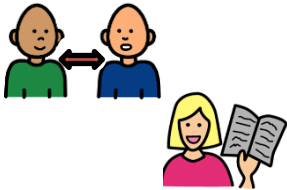

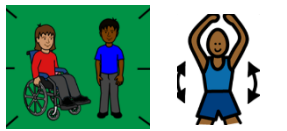







Curriculum information for Parents and Carers



Owls	Step 2	Spring 2 2022
Topic – Growing- Plants		
<p>Communication, Language and Literacy</p> 	<p>Your child will be:-</p> <ul style="list-style-type: none"> • developing their communication and interaction skills in all lessons • working on their IEP targets • working with Felicity + Michelle our SaLTs • taking part in a communication group – using switches, VOCAs, symbols and communication books or boards to direct others, to make choices as well as play songs and games on ‘HELPKIDZLEARN.’ <p>Reading- Our Sensory story this half term is ‘Oliver’s Vegetables.’ The children will be experiencing through touch, taste and smell a selection of real vegetables.</p> <p>Funky Fingers - The children will move around a carousel of fine motor and gross motor activities such as digging soil, filling plant pots, pushing a toy lawn mower around the room, shelling pea pods - all to develop hand skills and body awareness.</p> <p>Positive Looking- developing VI skills- some of the children will be working on personalised activities to develop fixation and tracking skills in the White Room and classroom.</p>	
<p>Personal, Social and Emotional Development and RE</p> 	<p>Your child will be working on their PSED skills including their IEP targets across the day.</p> <p>Our RE topic is about ‘Sacred Places.’ We will be exploring artefacts relevant to Judaism, Hinduism, Islam and Christianity and are planning to take the children to visit our local church in Bramhall to spend time in a ‘sacred place.’</p> <p>Through ‘Look and Listen’ we will continue to develop children’s attention skills.</p>	
<p>Physical Development</p> 	<p>Every day during “Ready to Learn”, we will participate in individual stretching programmes, standing time, stepping in walkers, bench sitting, long legged floor sitting, tummy time on wedges and SI SPOT games.</p> <p>On a Thursday morning, all of the children will take part in a weekly session of VAMP split between two group.</p> <p>This half term we have ‘Swimming’ as our main physical activity. We have 2 sessions a week one with Gill and one with Stella allowing all the children to swim each week.</p> <p>Our PE topic is ‘Dance- Express yourself’ here the children will be focussing on music and movements which express feelings such as being happy, sad, cross and excited. They will be using pom poms, parachute and ribbons.</p>	
<p>Cognition/Mathematics</p> 	<p>Both our ‘Cognition’ and ‘Maths’ activities will be completed outside in the ‘Sensory garden’</p> <p>The children will be exploring ‘circles, curves and semi circles’ by creating them in the soil and by moving around the garden in a circular motion.</p> <p>As part of our Shape and Position’ work will be putting soil in and out of pots, digging and planting the seeds and bulbs into the soil or in the plant pots,</p>	
<p>Understanding of the World</p> 	<p>ICT – the children will be learning about ‘Hardware’ and will be controlling remote control toys, fans, blenders and hair dryers using Powerlink box and switches in the classroom. In the White Room they will use control pads and switches to activate equipment, change colours of lights and also use sound activated equipment using their voices.</p> <p>Science – We will be learning about Edible Plants and engaging in ‘Sensory Science’ activities where we will touch, taste, look at and smell a selection of different fruits, vegetables and herbs.</p>	
<p>Expressive Arts and Design</p> 	<p>The children in ‘Design Technology’ will be investigating foods linked to fruit and vegetables. They will take part in some ‘food therapy’ activities handling, smelling and even tasting different ingredients before taking part in a series of cookery sessions, making smoothies, fruit salads and vegetable soups using fruit and vegetables.</p>	