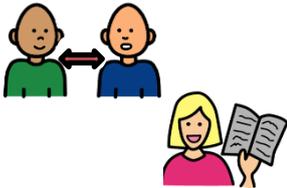
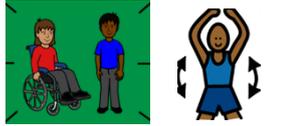




Curriculum information for Parents and Carers



Owls	Step 2	Autumn 1 2021
Topic- Once upon a time		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> developing their communication skills in all lessons working on their IEP targets working with Felicity + Michelle our SaLTs Communication group working on choice making, requesting more using a switch and travelling with symbols to request a choice. <p>Reading</p> <ul style="list-style-type: none"> Our stories will be 'The 3 Little Pigs' and 'Goldilocks and the 3 Bears'. The children will be exploring props, tastes and smells to help their understanding of these stories and will also be using switches to help to tell the story by repeating repetitive phrases-'I'll huff and I'll puff!' <p>Funky Fingers</p> <ul style="list-style-type: none"> The children will be taking part in play and mark making activities based around the 3 Little Pigs story. They will be using pipe cleaners, bricks and sticks to mark make with. They will also use the bungee and parachute to help to develop their hand grips. The Occupational Therapists will be running a weekly 'hand skills' group in Owls class this half term. 	
<p>Personal, social and emotional development and RE</p> 	<p>Your child will be working on their PSED skills including their IEP targets across the day.</p> <ul style="list-style-type: none"> Our PSED topic is 'My Body and all about me.' We will be taking part in 2 body awareness programs where the children will learn about where their body parts are and what they can do with them. These programs are 'Physibods' and 'Here we go!' 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> Every day we will during "Ready to Learn" participate in individual stretching programmes, standing time, stepping in walkers, bench sitting, long legged floor sitting, tummy time on wedges and SI SPOT games. Our PE this half term is 'Trampolining' so we will have a weekly session of 'Rebound Therapy' on the trampoline. This also provides an excellent opportunity to work on our communication skills using switches and symbols. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> In Cognition we will be learning about reaching out for objects then passing them from one hand to the other. We will also experience switching attention by looking from one object to another before we make a choice. Our Maths topic will be 'Shopping.' We hope to set up a class shop where the children can play with money and tills and we aim to take a couple of children into Bramhall every Thursday morning [weather permitting] to have a real shopping experience at Sainsburys. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> Our Science topic is 'Hot and Cold' and we will be investigating different temperatures through play and sensory experience. In ICT our topic is 'Software' but we will also be developing individual skills around using switches to operate equipment in both the classroom and White Room, learning to touch and drag on the iPads, and play games using eye gaze technology. 	
<p>Expressive Art and Design</p> 	<ul style="list-style-type: none"> In Art and Design [Textures] we will be exploring different materials and their textures and will be creating the three different types of houses belonging to the 3 Little Pigs. We will be exploring straw, sticks and bricks and creating our own houses from these to be displayed on the corridor. In Music the children will be experiencing 'Rhythm and Stop/start' through the story of 'The Bear Hunt' and they will be using musical instruments and natural materials to help to tell this story. 	

