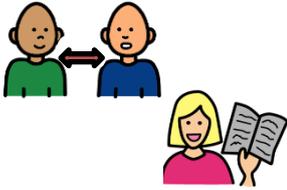
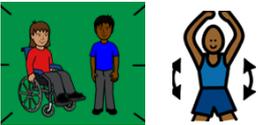




Curriculum information for Parents and Carers



Hedgehogs	Step 2	Autumn 1 2021
 <p>Topic- Once Upon A Time</p>		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> developing their communication skills in all lessons working on their IEP targets <p>Reading</p> <ul style="list-style-type: none"> Our sensory story this half term is 'Jack and the Beanstalk'. We will be exploring props linked to our story including a magical harp, a giant beanstalk and some special beans! We will also be linking some of our physical sessions in the Ball Pool and Hall to the story – using climbing frames to climb the beanstalk, throwing beanbags into buckets and banging on a giant drum to imitate giant's footsteps. <p>Funky Fingers</p> <ul style="list-style-type: none"> As part of our fine motor and mark making work we will be engaging in topic related activities such as making Rapunzel hair, scissor skills and posting letters to fairy-tale characters. 	
<p>Personal, social and emotional development and RE</p> 	<p>Your child will be working on their PSED skills including their IEP targets throughout the day.</p> <p>PSED (All About Me)</p> <ul style="list-style-type: none"> We are learning about body parts so we will be doing lots of action songs, making self-portraits, dressing up princesses and favourite TV characters using stickers and listening to relaxing music while enjoying massagers on different parts of our body. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> Every Thursday morning we will be completing a fairy-tale circuit in the Hall. This will include jumping out of bed, running to the bridge, crossing the bridge, using stepping stones to cross the river, climbing a mountain and more! Every day we will have the opportunity to use a variety of equipment (trampette, sensory trail, therapy balls, spinners etc.) during 'Ready to Learn' to ensure we are meeting everyone's sensory needs. 	
<p>Cognition/Mathematics</p> 	<p>Cognition</p> <p>We will be exploring a range of different activities linked to our fairy tales topic through play. We will be scooping and pouring porridge oats into different sized containers, counting magic beans into cups and spraying them with water, decorating gingerbread men with icing and smarties, painting a giant beanstalk and building giant towers using bricks and then knocking them over!</p> <p>Maths (Money)</p> <p>We will be setting up a toy shop and café in the class and exchanging coins for our favourite toys and foods. We hope to be able to visit a local shop to practice this in a real life setting too.</p>	
<p>Understanding of the World</p> 	<p>Science (Hot And Cold)</p> <p>We will be exploring a range of hot and cold items. We will explore a 'hot room' where we can dress up with hats, scarves and gloves, use a hairdryer and taste hot chocolate. We will also explore a 'cold room' where we can dress up with sunglasses, caps and flip flops, use a fan, feel ice packs and taste ice pops. Each week we will also have the opportunity to use the microwave to help make different foods linked to our topic (e.g. porridge, peas).</p> <p>ICT</p> <p>We will be using ICT across our curriculum including using a Choose it programme to identify body parts in PSED, mark making in funky fingers and cause and effect sound apps.</p>	
<p>Expressive Arts and Design</p> 	<p>Art (Textures)</p> <p>We will be exploring textures linked to the 3 little pigs story exploring with straw/raffia, wood and bricks made from salt dough.</p> <p>Music (Stop and Start)</p> <p>We will be exploring with a range of instruments and practicing our listening skills with 'stop' and 'go'. We will also join in a retelling of the Bear Hunt story using everyday objects to create the sounds.</p>	
<p>Other</p>		

