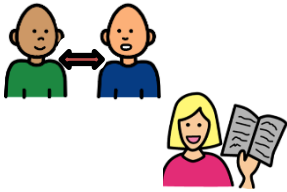

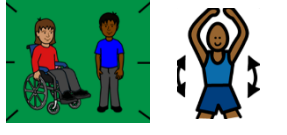







Curriculum information for Parents and Carers



| Giraffes | Step 3 | Autumn 1 2021 |
|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| The Circus | | |
| <p>Communication, Language and Literacy</p>  | <p>Your child will be working on:-</p> <ul style="list-style-type: none"> developing their communication skills in all lessons working on their IEP targets Intensive interaction <p>Reading</p> <ul style="list-style-type: none"> Sensory story- Circus Train- Jennifer Cole Judd We will work on our visual skills with a circus themed white room session. <p>Funky Fingers</p> <ul style="list-style-type: none"> We will be working on our fine and gross motor skills by using swings in the sensory integration room, playing with circus sensory trays and using water pistols and switches. | |
| <p>Personal, social and emotional development and RE</p>  | <p>Your child will be working on their PSED skills including their IEP targets across the day.</p> <ul style="list-style-type: none"> In PSED our topic is 'All about me'. We will be doing lots of massage and interaction based sessions to help us all get to know each other well. We will also be playing games together in teams to help us get to know our new friends. | |
| <p>Physical Development</p>  | <ul style="list-style-type: none"> PE (dance and circus skills) – we will be learning to use our bodies in different ways, moving at different speeds in response to music. We will be using circus based props, walking along a rope, moving around the hall like a circus horse or backwards and forwards like a trapeze artist. <p>Every day we will use a variety of physical equipment during 'ready to learn' and break times to ensure we are meeting everyone's sensory and physical needs. We will also be following individual physiotherapy programs.</p> | |
| <p>Cognition/Mathematics</p>  | <ul style="list-style-type: none"> Time- we will be clowning around; seeing how long we can balance things on our head; chasing each other with cream pies and doing funny races. Cognition- we will explore rolling, rotation and balance. We will be spinning plates, balancing objects on our bodies and pushing balls to knock over a clown. We will also be playing with toys that roll and rotate and using switches to turn on fans and bubble machines. | |
| <p>Understanding of the World</p>  | <ul style="list-style-type: none"> ICT-we will be working on our iPad skills with our favourite apps. Science-We will be exploring forces, pushing and pulling different equipment, playing tug of war and using a switch to turn on a fan. We will experience being pushed on the swings outside and in the sensory integration room. | |
| <p>Expressive Arts and Design</p>  | <ul style="list-style-type: none"> Our focus this half term is mechanisms. We will be washing and riding trikes, using the swings and playing with spinning tops and jack in the boxes. In music we are learning about pitch and dynamics. We will be exploring high and low, quiet and loud by using different instruments in a circus themed sound story. | |
| <p>Other</p> | <p>It is wonderful to see the children back in school and we are looking forward to a fun filled year together!</p> | |