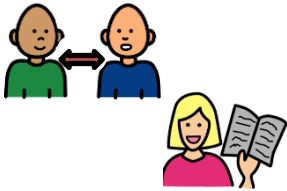

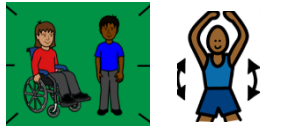







## Curriculum information for Parents and Carers



Giraffes	Step 3	Summer 2 2021
<b>We're going on a summer holiday (international).</b>		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> <li>developing their communication skills in all lessons</li> <li>working on their IEP targets</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Sensory story- All Aboard for the bobo road- Stephen Davies</li> </ul> <p><b>Funky Fingers</b></p> <ul style="list-style-type: none"> <li>We will be working on our fine and gross motor skills using holidays as our theme. We will be having water fights using water pistols and water balloons, cutting pictures out of travel brochures, writing on passports and plane tickets. We will also be following a fine motor programme set by Mary the OT.</li> </ul>	
<p><b>Personal, social and emotional development and RE</b></p> 	<p>Your child will be working on their PSED skills including their IEP targets across the day.</p> <ul style="list-style-type: none"> <li>In PSED some children will be getting ready to move on to their new school they will be trying uniforms on, and looking at pictures and exploring the website. There will also be some transition activities. Others will be thinking about their classmates next year. We will also be celebrating our time at Valley by looking at pictures and recreating some of our favourite activities together.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>PE (outdoor games) – we will be going on a weekly visit to Bruntwood Park to play, explore and climb on the equipment.</li> <li>PE- we will be attending a cycling session at simply cycles.</li> </ul> <p>Every day we will use a variety of physical equipment during 'ready to learn' and break times to ensure we are meeting everyone's sensory needs. We will also be following individual physiotherapy programs.</p>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>Space and position- we will be moving our bodies and other objects into different positions by putting summer clothes on dancing to the Macarena, lying on lilos, stacking suitcase and making mocktails.</li> <li>Cognition- we will explore diagonal and horizontal by rubbing in sun cream in different directions, moving in different directions to holiday music and making stacks of suitcases and sun cream bottles.</li> </ul> <p>Some of the children will have number targets that they will work on throughout the week.</p>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>ICT-we will be using the Cosmo switches to tell stories and play games.</li> <li>Science-We will be exploring changing materials using food, each week we will make a recipe that changes its look and taste when heated up such as scrambled eggs and biscuits and talk about how it looks and feels before and after.</li> <li>In geography we will be learning about town and country. We will combine this as part of our art and design work as we explore different aspects of these environments.</li> </ul>	
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>Our focus this half term is construction - we will building a beach in our outside classroom, putting up tents to make a campsite. We will use Duplo to create different buildings and construct a large scale landscape from boxes, mod rock and natural materials, each week focusing on different aspects of these environments.</li> </ul>	
<p><b>Other</b></p>	<p>This half term we are planning a class trip to Head Over Heels soft play centre to celebrate completing the year. Year 6 children will be invited to the Adventure Farm Trust for a day as we have been unable to do a residential trip. Thank you for all of your Dojo messages and photographs you have sent from home. We love seeing them!</p>	

