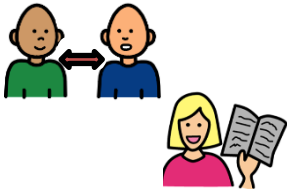

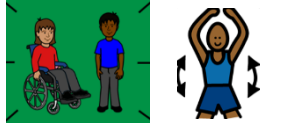







## Curriculum information for Parents and Carers



Giraffes	Step 3	Summer 1 2021
<b>Zoos and safaris</b>		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> <li>developing their communication skills in all lessons</li> <li>working on their IEP targets</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Sensory story- Poo in the Zoo by Steve Smallman</li> </ul> <p><b>Funky Fingers</b></p> <p>We will be working on our fine and gross motor skills using zoos as our theme. We will feed animal's playdough food, write tickets, use animal stickers, get animals out of jars and move our bodies like different animals.</p>	
<p><b>Personal, social and emotional development and RE</b></p> 	<p>Your child will be working on their PSED skills including their IEP targets across the day.</p> <ul style="list-style-type: none"> <li>In RE we will be exploring what it means to be a Hindu by exploring Puja (worship ritual), looking at statues and listen to different Hindu hymns. We will also be thinking about the importance of looking after animals in Hinduism by role playing, and by raising money to adopt an animal at Knowsley Safari Park.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>PE (games) - in the hall we will be playing different games including 'duck, duck, goose', 'tails' football and curling.</li> <li>PE- we will be attending a cycling session at Simply Cycling.</li> </ul> <p>Every day we will use a variety of physical equipment during 'ready to learn' and break times to ensure we are meeting everyone's physical and sensory needs.</p>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>Money- We will be setting up a shop/ to buy and sell some of our favourite items and setting up a café to fundraise to save some money to adopt a safari animal.</li> <li>We will make regular trips to the local shop where we will choose something to buy and pay at the till.</li> <li>Some children also work on tracking using different senses in the white room and sensory integration room.</li> <li>Some of the children will have number targets that they will work on throughout the week.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>ICT-using the iPad, white board, laptops and computer we will use different programmes to make marks and create pictures and posters and send them to the printer.</li> <li>Science - we will be creating sensory trays to sort animals into different habitats and exploring where they live. We will be carrying out some investigations into what different animals like to eat including what foods birds choose to eat.</li> </ul>	
<p><b>Expressive Art and Design</b></p> 	<ul style="list-style-type: none"> <li>Art - we will be using a variety of different natural materials to make models.</li> <li>Music - will be focusing on rhythm - listening to songs linked to our topic of zoos, using instruments to create simple rhythms and practice stopping and starting.</li> </ul>	
<p><b>Other</b></p>	<p>We are planning a trip to Knowsley Safari park. We will share more information about this soon.</p>	