



Curriculum information for Parents and Carers



Ladybirds	Step 1	Spring 2 2021
Growing – babies to adults		
	<p>This half term in Ladybirds, we are thinking about Growing. We will be learning about how our bodies change and grow from babies to adults. Our Continuous Provision will be based around home corner role play and babies and dollies. Thanks for the baby photos you sent in, they have made a portrait wall in our “living room”.</p>	
<p>Communication and Language</p>	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> • developing their communication skills in all lessons • working on their IEP targets • Look and Listen programme: stages 1 and 2 	
<p>Personal, social and emotional development</p>	<p>Your child will be working on their PSED skills including their IEP targets across the day.</p> <p>Religion – Special Times – thinking about special celebrations such as christenings, Mothers Day and Easter. We will be learning through sensory activities including making chocolate nests.</p>	
<p>Physical Development</p>	<ul style="list-style-type: none"> • Dancing to different types of music and with different instruments and props in the hall. • Outside – Forest School work packs (including den building, potions and fairy houses) and stepping stone obstacle course. As many excuses to get outside as we can! • Some children will access our Sensory Integration room. <p>Every day we will Wake Up and Shake Up and bounce on therapy balls to get ourselves ready to work. Standers, stretchers and physio programmes daily where appropriate.</p>	
<p>Literacy</p>	<ul style="list-style-type: none"> • Reading: Sensory Story – Babies Can! by Ian Whybrow • Writing: Funky Fingers – strengthening our hands/developing our co-ordination with a mixture of gross motor, fine motor and play skills. <ul style="list-style-type: none"> - Dressing and feeding babies, pushing prams, squeezing cloths while bathing babies, printing and drawing with circles to represent faces, drawing round hands and feet and sensory writing in baby food and talcum powder 	
<p>Cognition/Mathematics</p>	<ul style="list-style-type: none"> • Pattern – exploring sound and visual patterns including the sounds in our names, baby sounds and black and white pattern • Holding, pointing and itemising – through exploration all our toys and activities, including old and new toys. 	
<p>Understanding of the World</p>	<ul style="list-style-type: none"> • Science focus on Body Parts-we will be finding, naming and moving our body parts to music • History focus on Toys from another time. • ICT – switch skills in the interactive White room and activating switch toys in the classroom • DT –play based exploration of construction toys and large scale construction using cushions and boxes 	
<p>Other</p>	<ul style="list-style-type: none"> • Thanks for all your Class Dojo photos, we love interacting with you all. 	