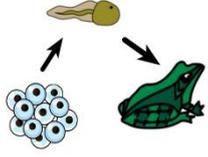
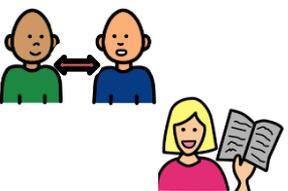
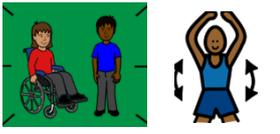




## Curriculum information for Parents and Carers



| Giraffes  | Step 3   | Spring 2 2021 |
|---|--|---------------|
| <b>Lifecycles</b>   |  |               |
|    | <p>Giraffes will be learning about growing up and changing from babies to adults and the lifecycle of a frog changing from frogspawn to a frog.</p>  |               |
| <p><b>Communication and Language</b></p>                    | <p>Your child will be working on:-</p> <ul style="list-style-type: none"> <li>• developing their communication skills in all lessons</li> <li>• working on their IEP targets</li> <li>• <b>Reading-</b> Sensory Story - When I am big- Debi Gilori</li> <li>• <b>Funky Fingers</b> -We will be working on our fine and gross motor skills using growing up and frogs as our theme. We will be making and playing with slimy green playdough, using wind up frog toys, doing some yoga making baby food and writing birthday cards.</li> </ul>  |               |
| <p><b>Personal, social and emotional development</b></p>  | <p>Learning to become more independent by focussing on toileting, dressing finding items that belong to us and carrying out small tasks around the classroom.</p> <ul style="list-style-type: none"> <li>• <b>PSED-</b> We will be learning about growing up from a baby to an adult by looking at pictures of people we know as babies and role play looking after babies. We will also be doing body awareness sessions and looking at how our bodies are changing as we are growing up. We will be learning about which parts of our bodies are private and how to keep ourselves safe.</li> </ul> <p>Your child will be working on their PSED skills including their IEP targets across the day.</p> <ul style="list-style-type: none"> <li>• <b>RE-</b> As well as celebrating Easter we will be looking at weddings, baptisms and funerals in different religions and roleplaying some of the religious ceremonies.</li> </ul> |               |
| <p><b>Physical Development</b></p>                        | <ul style="list-style-type: none"> <li>• <b>Inside-</b> we will be moving in lots of different ways using the big equipment in the hall.</li> <li>• <b>Outside</b> – we are going to be doing some orienteering in the playground walking/ running round a simple course, matching pictures to different trees and collecting stamps as we go.</li> </ul> <p>Every day we will use a variety of physical equipment during 'ready to learn' to ensure we are meeting everyone's physical and sensory needs. We will also be playing on the bikes, in the ball pool and using the equipment in the sensory integration room.</p>   |               |
| <p><b>Cognition/Mathematics</b></p>                       | <ul style="list-style-type: none"> <li>• <b>Time-</b>We will be looking at fast and slow by signing our daily songs at different speeds, having races and carrying out challenges e.g who can eat the chocolate button the slowest?</li> <li>• <b>Cognition-</b> we will be sorting and categorising items by playing with babies, sorting clothes in to adult and baby piles. We will also be playing in water and using fishing nets to collect pond animals, pebbles and plants and sort them into different trays. Some children will also work on understanding number in their IEP work.</li> </ul>  |               |
| <p><b>Understanding of the World</b></p>                  | <ul style="list-style-type: none"> <li>• <b>History-</b>We will be looking at old and new by going on a weekly walk looking at old and new things in our local environment and exploring and sorting old and new toys/ household items.</li> <li>• <b>Science-</b>We will be exploring pond life, what lives in a pond and what ponds need by making a small pond in the playground experimenting with different plants and materials.</li> <li>• <b>ICT-</b>We will be looking at programming by using 'beebots' robots and computer programmes and programming them to walk in different directions using arrows.</li> <li>• <b>Art-</b> We will be changing materials by making frog spawn using different dry and wet materials such as jelly, beans, seeds and water and adding them to our pond.</li> </ul>  |               |
| <p><b>Other</b></p>   | <ul style="list-style-type: none"> <li>• Thanks for all your Class Dojo photos.</li> </ul>   |               |

Your child's teacher will continue to contact you to support you and your child's learning when they are home learning.