



# 'LEARN' words when PLAYING WITH DOLLS

(including dolls house play)



## Label



- Name it

### Say what it is

Doll, Teddy,  
Mummy, Daddy,  
House, Bedroom,  
Kitchen, Bathroom...  
Bed, Chair, Table,  
Toilet, Cooker



### Say what they're 'doing'

(whilst doing it)

Sleeping, Sitting,  
Standing, Washing,  
Getting dressed,  
Cooking, Eating,  
Feeding, Hugging



Comment on what the dolls are doing and where they are doing it, e.g. 'dolly is sleeping in the bed'

## Explore



- Talk about it

### What we do with it

*Door:* open/close it  
*Doll:* hug, feed it  
*Clothes:* wear them

### The type of thing it is

Room of the house,  
Furniture,  
Something we sit on



### What it looks like e.g.

- *Rooms:* are at the top/bottom of the house

- *Items/People* are: 'in/on/under'

*Bed:* cosy, warm



### What it feels like e.g.

*Blanket:* soft, fluffy

### Other adjectives

Doll: hungry/thirsty

## Appreciate



- Enjoy words

### Play word games:

*'Find it' game:* Hide an object in the dolls house and ask your child to find it and tell you where it is (*in/on/under/ next to, behind something*).

*Kim's game:* Lay out several objects, labelling them. Then take one away whilst your child isn't looking. Can they name the missing item?



### Praise your child's use of new words

"Wow, that was a brilliant word – the doll is 'behind' the bed. Well done!"

## Repeat



- Say it lots!

Use the same word **many times** to help your child to remember it.

Use the word in sentences using repetition, e.g.

"Dolly is sleeping"  
"Teddy is sleeping"  
"Mummy is sleeping"

Sing the same song **lots of times**, e.g:

"This is the way...we hug our teddy...make our bed...cook our dinner..."

## New



- Add new words

### Add brand new words

Cupboard, Sink,  
Mirror, Fridge,  
Wardrobe, Climbing,  
Next to/behind/in front

### Build on what they already know

If they know 'sink', then teach the parts of the sink (plug, taps, basin)

Use words that mean the same/ the opposite of a word they know, e.g:

- If they know 'walking up', teach 'climbing up'